Syracuse University

Course Feedback Item Bank

Fall 2026

Course feedback items in the item bank can be selected for school/college, department, and instructor surveys. If a preferred item is not included, or if you have comments or questions, please contact the OIE course feedback team at coursefeedback@syr.edu.

Item numbers are the reference identifiers for this item bank. Please request items by number.

Scale. Unless otherwise indicated, forced-choice items use the University's six-point agreement scale (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = somewhat agree, 5 = agree, 6 = strongly agree). Items that apply only to some courses include a Not Applicable response option, marked [Includes N/A response option].

The eight Academic Affairs Common Questions appear on every form and are not repeated here.

Version 10-2026, published October 2026. Items marked with an asterisk (*) were added or reworded in the Fall 2026 revision.

Open-Ended Questions

Course Improvement

1. What specific advice would you give to improve student learning in this course? *
2. What barriers or obstacles to learning did you experience?
3. Which course activities should be retained in future offerings, and why? *
4. Which aspects of this course contributed least to your learning, and why?

Engagement and Inclusion

5. Describe a time when you were most engaged as a learner in this course.
6. Describe a time when you felt least engaged as a learner in this course.
7. How did this course support an inclusive and respectful learning environment?
8. What could have strengthened your sense of belonging in this course? *

AI in the Classroom

9. How did the course's expectations for AI use affect how you approached your work? *
10. In what ways, if any, did you use AI tools to support your learning in this course? *
11. If applicable, what would have helped you use AI tools more effectively in this course? *
12. If applicable, what would have helped you use AI tools more appropriately in this course? *

Shared Competency: Ethics and Integrity (EI)

13. Describe a situation or assignment in this course that challenged you to think about an ethical issue. What did you learn from that experience? *
14. How, if at all, did this course influence the way you think about ethics within this field? *
15. What ethical perspectives or viewpoints were most valuable to your learning, and why? *
16. Describe an example of how your personal experiences or values influenced your approach to a course activity or discussion. *
17. What additional opportunities, if any, would have strengthened your understanding of ethical decision-making in this course? *

Shared Competency: Critical and Creative Thinking (CCT)

18. Describe an assignment or activity that challenged you to think in a new or different way. *
19. Which course activity most encouraged creativity or innovation? Explain why. *
20. How did this course encourage you to examine problems from multiple perspectives? *
21. Describe a time when you revised or improved your work based on feedback or new insights. *
22. What aspects of the course most supported your ability to generate or develop new ideas? *

Shared Competency: Scientific Inquiry and Research Skills (SIRS)

23. Describe the most valuable research or inquiry skill you developed during this course. *
24. What challenges did you encounter when gathering, analyzing, or interpreting information, and how did you address them? *
25. Which research activity or assignment taught you the most about doing research? *
26. How has this course changed the way you evaluate the quality or credibility of information? *
27. What additional resources, technologies, or library support would have improved your learning experience? *

Shared Competency: Civic and Global Responsibility (CGR)

28. Describe a course activity that helped you better understand a civic, social, or global issue. *
29. How did interactions with classmates or community partners influence your perspective? *
30. What perspectives or experiences challenged your own thinking during this course? *
31. Describe how this course helped you understand your role within a community, profession, or society. *

32. What opportunities could have better connected course concepts to real-world civic or global issues? *

Shared Competency: Communication Skills (CS)

33. Which communication activity in this course contributed most to your learning? Explain why. *
34. Describe a time in this course when you had to communicate with people who had different perspectives or backgrounds. What did you learn from it? *
35. How did this course help you improve your ability to communicate complex ideas? *
36. What feedback on your communication was most helpful during this course? *
37. What suggestions do you have for strengthening communication opportunities in this course? *

Shared Competency: Information Literacy and Technological Agility (ILTA)

38. Describe a resource or technology introduced in this course that you expect to use again in the future. *
39. What strategies did you find most effective when locating or evaluating information for course assignments? *
40. Which technology or digital tool most supported your learning, and why? *
41. Describe any challenges you experienced finding or evaluating reliable information for this course. *

Course Design, Delivery, and Assignments

Course Organization, Structure, and Content

42. Course content was presented clearly.
43. Class sessions were clearly connected to previous and subsequent sessions.
44. New terms, concepts, and principles were clearly defined.
45. Students' responsibilities in this course were clearly defined.
46. The objectives of the course were clearly explained.
47. Course materials were presented in a logical sequence. *
48. Important course information was easy to locate. *
49. As the course progressed, I could see how each of the topics fit into a whole.
50. Class discussions were productive. [Includes N/A response option]
51. Class discussions were well organized. [Includes N/A response option]
52. Class time was effectively utilized.
53. Diverse approaches to problems and their solutions were presented.
54. Examples used in lecture/class discussions had relevance for me.
55. Examples used in lecture/class discussions helped me to understand the material.
56. Class sessions kept me engaged in course topics. *

57. Presentation of course material was well organized. *
58. Summary and emphasis of important points in class were provided.
59. The course provided a good balance of instruction and practice.
60. The course was effectively organized.
61. Theories and concepts were related to practical issues.
62. When appropriate, divergent viewpoints were presented.

Course Difficulty, Pace, and Workload

63. The course content was appropriate for the course level.
64. I found the course challenging enough to be stimulating.
65. Prerequisite courses adequately prepared me to take this class. [Includes N/A response option]
66. Presentation of course content was appropriately paced.
67. Enough time was allotted when discussing complex or difficult topics.
68. The pace of the course was adjusted when students did not understand course concepts. [Includes N/A response option]
69. The amount of work required for this course was appropriate for the credit received.

Instructional Materials and Technology

70. Expectations for use of the course's online learning platform were clearly explained. *
71. Instructional materials (e.g., books, readings, videos, online modules) increased my knowledge and skills in the subject area. *
72. Instructional materials (e.g., books, readings, videos, online modules) contributed to my learning. *
73. Instructional materials (e.g., books, readings, videos, online modules) presented various perspectives on issues. *
74. Course materials were available when I needed them. *
75. Online tools supported effective group work. [Includes N/A response option] *
76. Instructional technology was well integrated with course materials.
77. Multimedia (e.g., videos, recorded lectures, podcasts) enhanced my learning in this course. [Includes N/A response option] *
78. Online discussion boards were a valuable learning tool. [Includes N/A response option] *
79. Feedback from the instructor on online discussions was helpful. [Includes N/A response option] *
80. Synchronous online sessions were a helpful part of the course. [Includes N/A response option] *
81. I had a high skill level with technology before I took the course.
82. In this course, I experienced technical difficulties: [0 times, 1-3 times, 4-6 times, 7-9 times, 10+ times]
83. If you experienced technical difficulties: I was satisfied with the quality of the technical assistance I received during this class. [Includes N/A response option]

84. The technical demands of the course were manageable. *

Reading Assignments

85. The purpose of the reading assignments was clear.
86. Assigned readings were at an appropriate level for me.
87. Reading assignments covered material from diverse perspectives.
88. Reading assignments were engaging.
89. Reading assignments made me think.
90. Reading assignments were helpful in understanding course topics.
91. Assigned readings were well integrated with course topics.

Written Assignments

92. Directions for written assignments were clear.
93. Criteria for grading written assignments were clear.
94. I was able to select interesting topics for my written assignments. [Includes N/A response option]
95. Written assignments were engaging.
96. Written assignments encouraged the inclusion of diverse perspectives.
97. Guidance on proper citation style was provided.
98. Written assignments were returned promptly.
99. Feedback I received helped me to improve my writing.
100. Written assignments helped me improve my writing ability.

Oral Presentation Assignments

101. Directions for presentation assignments were clear.
102. Criteria for grading presentation assignments were clear. *
103. I was able to select interesting topics for my presentation assignments. [Includes N/A response option]
104. I had sufficient access to the resources I needed to complete my presentation assignments.
105. Feedback I received helped me to improve my presentation skills.
106. Presentation assignments helped me become a better public speaker.
107. Presentation assignments increased my confidence in public speaking.

Instruction and Learning Environment

Classroom Culture and Instructor Communication

108. The instructor demonstrated respect for students.
109. The instructor was available for support outside the course meeting time.
110. The classroom environment was respectful.
111. Meaningful class discussions were promoted.

112. Students' diversity of life experiences were valued.
113. Cultural and personal differences were seen as assets.
114. Different viewpoints were accepted as valid.
115. Stereotypic assumptions in class discussions were addressed. [Includes N/A response option]
116. I was comfortable asking questions in this class.
117. My questions were satisfactorily answered.
118. I was motivated by the instructor to do my best work.
119. My learning and success in this course were important to my instructor.
120. The instructor was willing to meet with students outside of class.
121. The instructor was available during office hours.
122. The instructor was accessible to students via email.
123. The instructor responded to students' emails in a timely manner.

Learning Environment, Inclusion, and Belonging

124. I felt respected throughout the course. *
125. Diverse perspectives were welcomed in this course. *

Team Teaching

126. The instructors coordinated their contributions to the course. *
127. Course content was effectively presented within the team teaching approach.
128. Team teaching provided me with diverse insights into the course content.

Teaching Assistants

129. Presentation of subject matter was clear.
130. Questions were answered clearly and completely.
131. Grading and evaluation of student work was clearly explained.
132. Assignments and tests handled by the TA were returned with helpful feedback.
133. Class discussions were well organized.
134. I felt comfortable asking questions.
135. The TA was available during office hours or by appointment. *
136. Class consistently started on time.

Assessment and Engagement

Assessment, Grading, and Feedback

137. The grading criteria for this course were clearly explained. *
138. I understood how my grade was determined for this course.
139. I was aware of my academic progress throughout the course.
140. The type of assessment used in this course was appropriate for the course objectives.

141. Feedback on my work was promptly provided.
142. I was encouraged to learn from my mistakes in this course.
143. I was encouraged to assess my own work in this course.

Examinations

144. Exam questions were worded clearly.
145. Answers to the exam questions were adequately explained after the exam. [Includes N/A response option]
146. Class activities prepared me for the exams.
147. Exams covered the important parts of the course.
148. Exams were returned within a reasonable period of time.
149. Exams were reasonable in length.
150. Enough time was provided to complete the exams.
151. I learned from the mistakes I made on the exams.

Student Engagement and Participation

152. Course activities maintained my interest. *
153. Learning activities encouraged reflection. *

Course Components and Formats

Discussion/Recitation Sections

154. The discussion/recitation section was helpful to my learning.
155. The discussion/recitation section clarified lecture material.
156. The discussion/recitation section was well integrated with the lecture.
157. There was sufficient opportunity to ask questions in the discussion/recitation section.
158. The discussion/recitation section was a valuable part of this course.

Laboratory

159. Expectations about specific lab procedures were clearly stated.
160. Directions for laboratory assignments were clear.
161. The use of laboratory equipment was adequately explained.
162. Laboratory sessions were well organized.
163. Lab safety procedures were adequately enforced.
164. Laboratory apparatus worked well.
165. I had the equipment I needed to complete the laboratory exercises. *
166. I had sufficient access to the laboratory facilities to complete the laboratory assignments.
167. The laboratory exercises clarified lecture content.
168. Laboratory sessions were integrated with lecture topics.

169. Laboratory reports were returned promptly.
170. Laboratory sessions contributed to my learning of course content. *
171. My laboratory techniques have improved.
172. Laboratory sessions increased my competence in using lab equipment and materials.

Studio Work

173. Directions for the studio assignments were clear.
174. Demonstrations in studio were clear.
175. New processes and techniques in studio were clearly explained.
176. Connections between theory and practice in studio were clear.
177. Studio assignments were engaging.
178. Studio assignments helped broaden my range of abilities.
179. I was able to be creative with my studio assignments.
180. The studio facilities were adequate.
181. I had sufficient access to the resources I needed to complete my studio work.
182. I had sufficient opportunities to use the studio facilities to complete my projects.
183. I received sufficient guidance during studio.
184. Studio projects helped me achieve the course objectives. *
185. Studio projects completed in this course enhanced my portfolio.

Group Projects and Team-Based Learning

186. The directions for group work were clear.
187. Team members did their share of the work. [Includes N/A response option] *
188. Team members followed through on their commitments. [Includes N/A response option] *
189. Communication among team members was effective. [Includes N/A response option] *
190. Peer feedback helped improve the quality of our group's work. [Includes N/A response option] *
191. The assessment process fairly reflected individual contributions. *
192. The group project strengthened my collaboration skills. *
193. Guidance was provided to help groups work effectively.
194. I actively participated in group work.
195. I felt included when working with group members.
196. My contribution to the group was valued.
197. I helped other students learn.
198. The credit given for the group project was appropriate for the effort required.
199. Group work contributed to my learning.
200. I learned from the contributions of my team.

Community-Based and Service Learning

201. Expectations for the community-based learning experience were clearly explained.
202. I participated in the community-based learning experience for the required time.
203. I received an adequate introduction to the community site.
204. I received appropriate supervision at the community site.
205. I had sufficient access to resources at the community site to complete my assignments.
206. The community-based experience was an opportunity for me to apply course concepts.
207. Important ethical issues of working in the community were discussed.
208. Opportunities were provided for the class to reflect on the community-based learning experience. *
209. I learned effective methods for dealing with conflicts and problems at the community site.
210. The community-based experience taught me things that I could not have learned in the classroom alone.

Capstone Experiences

211. Expectations for the capstone project were clearly communicated. *
212. The capstone allowed me to apply knowledge from multiple courses. *
213. The capstone challenged me to solve problems like those in my field. *
214. Faculty guidance was available throughout the capstone. [Includes N/A response option] *
215. Feedback I received improved the quality of my capstone work. *
216. I was able to demonstrate skills and knowledge developed throughout my program. *
217. The capstone experience strengthened my ability to work independently. *

Online, Hybrid, and Asynchronous Learning

218. Expectations for participation across learning formats were clearly communicated. *
219. Instructions for completing coursework on my own were clear. *
220. How would you compare the academic rigor of this course to in-person courses you have taken at Syracuse University? [less rigorous, about the same, more rigorous, N/A: I have not taken an in-person course] *
221. The online and in-person parts of the course fit together well. *
222. I could participate fully in whichever format I attended. *
223. Course technologies supported participation in all formats. *
224. The hybrid format helped me manage competing academic and personal responsibilities. *
225. Flexibility in course delivery supported my learning needs. *
226. The instructor was actively present in the online parts of the course (e.g., announcements, discussion replies). [Includes N/A response option] *

227. Instructor communications (announcements, feedback) helped me feel connected to the course. [Includes N/A response option] *
228. I had opportunities to interact with classmates in the online parts of the course. [Includes N/A response option] *
229. The pacing of coursework helped me stay on track. *
230. The asynchronous format let me engage with the material when it worked best for me. [Includes N/A response option] *
231. Recorded or asynchronous materials helped me learn course concepts. [Includes N/A response option] *
232. I had the support I needed to manage my own learning in this course. *

AI in the Classroom

AI Policy Clarity and Communication

233. In this course, use of generative AI tools was: [permitted for all work, permitted for some work, not permitted, not addressed] *
234. The course policy on AI use was clear to me. *
235. I had access to the AI tools this course expected me to use. [Includes N/A response option] *
236. I knew how to disclose my use of AI when it was required. [Includes N/A response option] *
237. I understood which AI tools were permitted for coursework. *
238. Guidance on AI use was consistent across assignments. [Includes N/A response option] *

Learning Impact and Critical Engagement

239. I felt confident deciding when using AI was appropriate for a task. [Includes N/A response option] *
240. This course gave me opportunities to practice using AI tools appropriately. [Includes N/A response option] *

Student AI Use and Skill Development

241. This course prepared me to use AI tools responsibly (e.g., appropriately, ethically, and with attention to accuracy). [Includes N/A response option] *
242. I learned to evaluate the accuracy or quality of AI-generated content. [Includes N/A response option] *
243. Using AI tools in this course helped me learn the material. [Includes N/A response option] *
244. I was able to do the work in this course without relying on AI tools. [Includes N/A response option] *
245. This course helped me recognize the limitations of AI tools in this field. [Includes N/A response option] *
246. I gained skills for using AI tools that I can apply in future courses or in my career. [Includes N/A response option] *

Course Outcomes

Cognitive Development

247. I developed my ability to communicate clearly about this subject.
248. I gained an understanding of major concepts in this field.
249. I improved my ability to problem solve.
250. I improved my ability to think creatively.
251. I learned to identify problems and explore different solutions.
252. I learned to apply principles from this course to new situations.
253. I became more aware of multiple perspectives on issues in this field.
254. I developed my ability to carry out original research in this field.
255. I developed skills necessary for professionals in this field.
256. I developed the ability to gather and use evidence to support an argument or position.
257. I am better able to defend an argument or a position as a result of taking this course.
258. I am better able to differentiate between fact and opinion as a result of taking this course.
259. I began to question some of my long-standing assumptions as a result of taking this course.

Skill Development

260. This course developed my ability to apply theory to practice.
261. This course developed my ability to argue effectively.
262. This course developed my ability to conceptualize and present my ideas in my artistic medium.
263. This course developed my ability to provide constructive critiques to others.
264. This course developed my ability to think critically about the subject.
265. This course helped me make progress in my acquisition of the language.
266. This course helped me think independently about the subject matter.
267. This course improved my ability to analyze issues, ideas, artifacts, and/or events.
268. This course improved my ability to evaluate arguments.
269. This course improved my ability to identify, formulate, and solve problems.
270. This course improved my ability to locate, evaluate, and use information in the literature.
271. This course improved my presentation skills.
272. This course increased my ability to collaborate and work in teams.
273. This course increased my intercultural knowledge and awareness.
274. This course helped me further develop my writing ability.

Self-Awareness and Self-Identity

275. I developed a clearer sense of my professional identity.

276. I developed a greater awareness of societal problems.
277. I developed a greater sense of personal responsibility through this course.
278. I developed an understanding of people of various economic, social, racial, or ethnic backgrounds.
279. I gained a better understanding of myself through this course.
280. I learned to value different viewpoints.
281. I reconsidered some of my former attitudes about the content in this course.
282. My awareness of my own interests and talents increased.

Student Effort and Involvement

283. The percentage of class sessions I attended was approximately: [100%, 76-99%, 51-75%, 26-50%, 1-25%]
284. I took advantage of the learning opportunities provided in this course. *
285. I tried to relate what I learned in this course to my own experiences.

Transferable Knowledge and Skills (Shared Competencies)

Ethics and Integrity (EI)

286. I analyzed ethical issues or dilemmas relevant to this field. *
287. I practiced applying ethical frameworks to decide how to act in a situation. *
288. This course helped me see how my own values shape my decisions. *
289. I learned about the ethical frameworks used in this field. *

Critical and Creative Thinking (CCT)

290. I created original work (e.g., a design, paper, research project, or performance) through multiple drafts or revisions. [Includes N/A response option] *
291. I explored more than one way of approaching a problem or question. *
292. This course helped me combine ideas from different sources to develop my own insights. *
293. I learned to analyze how the parts of an idea, text, or artifact contribute to the whole. *

Scientific Inquiry and Research Skills (SIRS)

294. I planned the steps of a research project to answer a question. [Includes N/A response option] *
295. I collected or analyzed data as part of this course. [Includes N/A response option] *
296. I learned to evaluate whether sources and theories are well supported. *
297. I learned to judge whether research methods and results can be trusted. *
298. This course improved my ability to support arguments through research, data, and quantitative and qualitative evidence. *

299. This course taught me the ethical requirements for collecting and using data in this field. [Includes N/A response option] *

Civic and Global Responsibility (CGR)

300. I discussed civic or social issues respectfully with people who held different views. *
301. I worked with people from backgrounds different from my own toward a shared goal. *
302. I analyzed the causes of a complex civic or global issue. *
303. This course helped me think about my role in my community or the wider world. *
304. This course strengthened my commitment to being an engaged citizen. *

Communication Skills (CS)

305. I practiced communicating in ways that were respectful of different audiences. *
306. I learned to adapt how I communicate for different audiences and situations. *
307. I improved my ability to communicate ideas to inform or persuade others. *

Information Literacy and Technological Agility (ILTA)

308. I used a variety of technologies to complete my work in this course. *
309. I used sources reflecting a range of perspectives in my work for this course. *
310. I learned to choose information sources that fit the needs of an assignment. *
311. I learned to evaluate whether a source of information is reliable. *
312. I learned to cite sources correctly. *
313. This course improved my ability to apply search strategies to locate information resources. *
314. I learned to recognize bias in information sources or data. *

Knowledge and Understanding

315. I learned to connect ideas across topics. *

Professional and Career Development

316. The course prepared me for future academic or professional work. *
317. I gained confidence applying knowledge from this field. *
318. I strengthened my ability to work independently. *

Student Background and Course Context

Student Background and Course Context

319. What is your overall cumulative GPA? (4.0-3.5, 3.4-3.0, 2.9-2.5, 2.4-2.0, below 2.0)
320. What is your class level? (first-year, sophomore, junior, senior, graduate, other)
321. What grade do you expect in this course? (A, A-, B+, B, B-, C+, C, below C)
322. What was your level of interest in the subject area before the beginning of the course? (very low, low, medium, high, very high)