Syracuse University

One University Assessment Award Nomination Form

Nominations for the 2026 One University Assessment Awards are accepted through **Friday, March 20, 2026**. Read the 2026 One University Assessment Award descriptions here.

Collaborative Inquiry & Action

At Syracuse University, assessment is grounded in collaboration and reflection to ensure all students thrive. It is a tool to bring campus members together and keep students at the center through thoughtful data analysis and shared dialogue. This award honors a partnership that extends beyond a single school, college, division, or unit and uses strong assessment methods and data as a catalyst for improvement. Colleagues contribute diverse perspectives from across the University, working together to examine a range of evidence and develop a more holistic understanding of the student experience. These efforts lead to informed action that enhances student learning and strengthens campus operations.

Nominee Information

First Name:

Last Name:

Title:

Email:

Program/Unit/Department:

School/College/Division:

Names of Additional Nominees for this Award:

Nominator Information (if not self-nominating)

First Name:

Last Name:

Email:

Program/Unit/Department:

School/College/Division:

Award Nomination

Please select the award for which the individual, program, or unit is being nominated. Only one award may be selected per form. If you wish to nominate for multiple awards, please complete a separate form for each nomination.

Describe a meaningful collaboration with other programs/units in the assessment process.

Describe the process by which the collaboration analyzed data. How did the collaboration navigate data to identify patterns and trends, including through disaggregation?

Provide examples of actions taken based on the collaboration's findings. How have these actions enhanced student learning or campus operations?

Optional: Up to three supporting documents of the assessment effort or letters of support can be sent to assessment@syr.edu with the form.