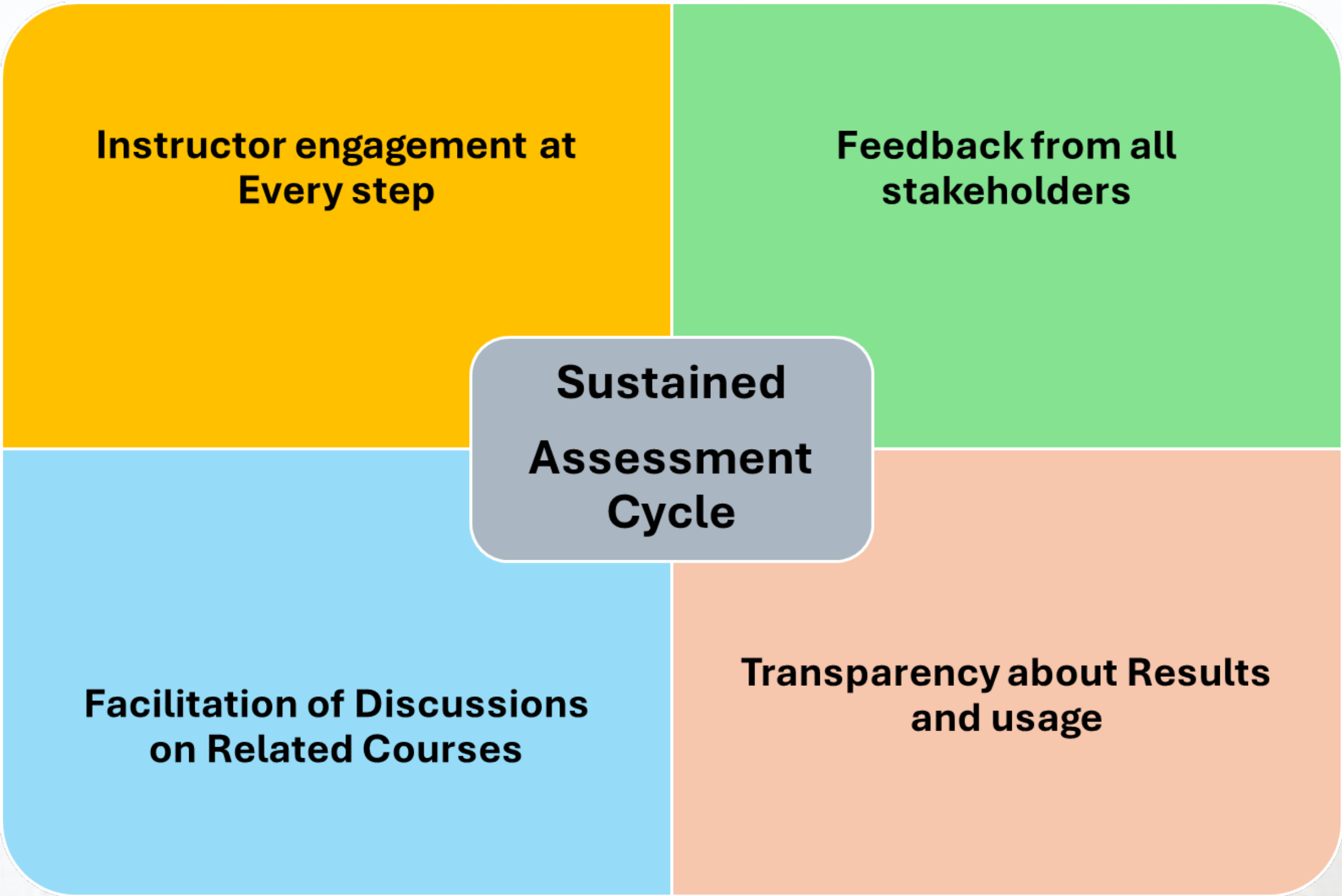
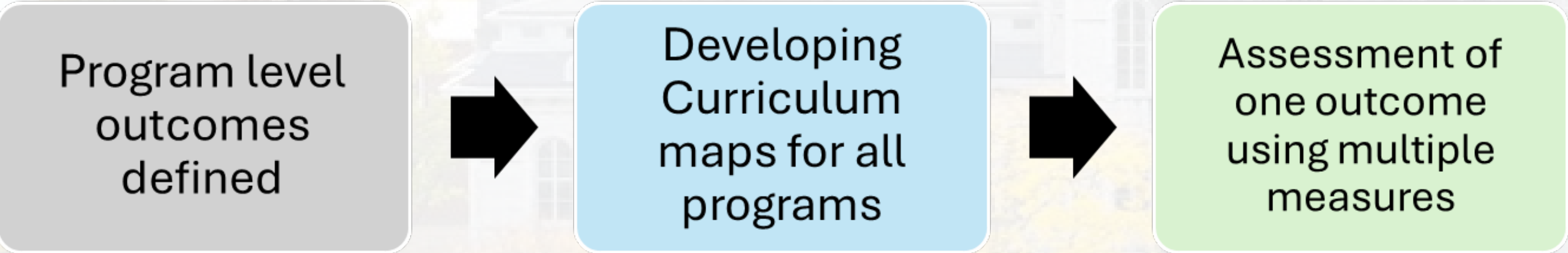


Sustained Assessment Practices for Promoting Transparency and Faculty Engagement

Deepika Das, Assistant Teaching Professor, Forensic and National Security Sciences Institute (FNSSI)

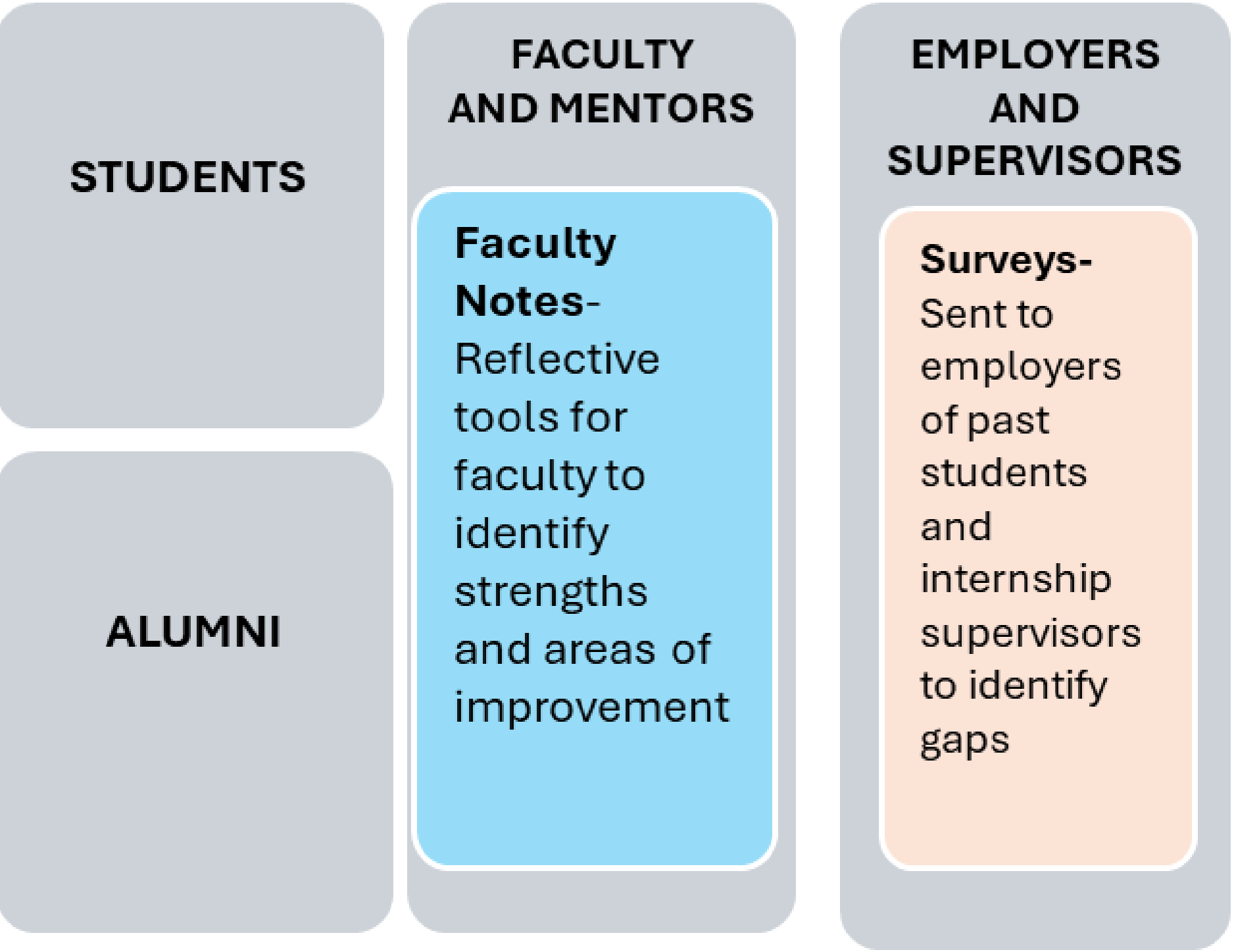
- Four graduate programs, two undergraduate certificates and two undergraduate programs
- About two-third instructors are professional practitioners serving as adjunct instructors
- Curriculum director responsible for completing all program assessments
- Over-arching goal: Creating a Sustained Assessment Cycle with all identified components

-Progress so far:



Goal 1: Identification of Stakeholders and Collection of Feedback

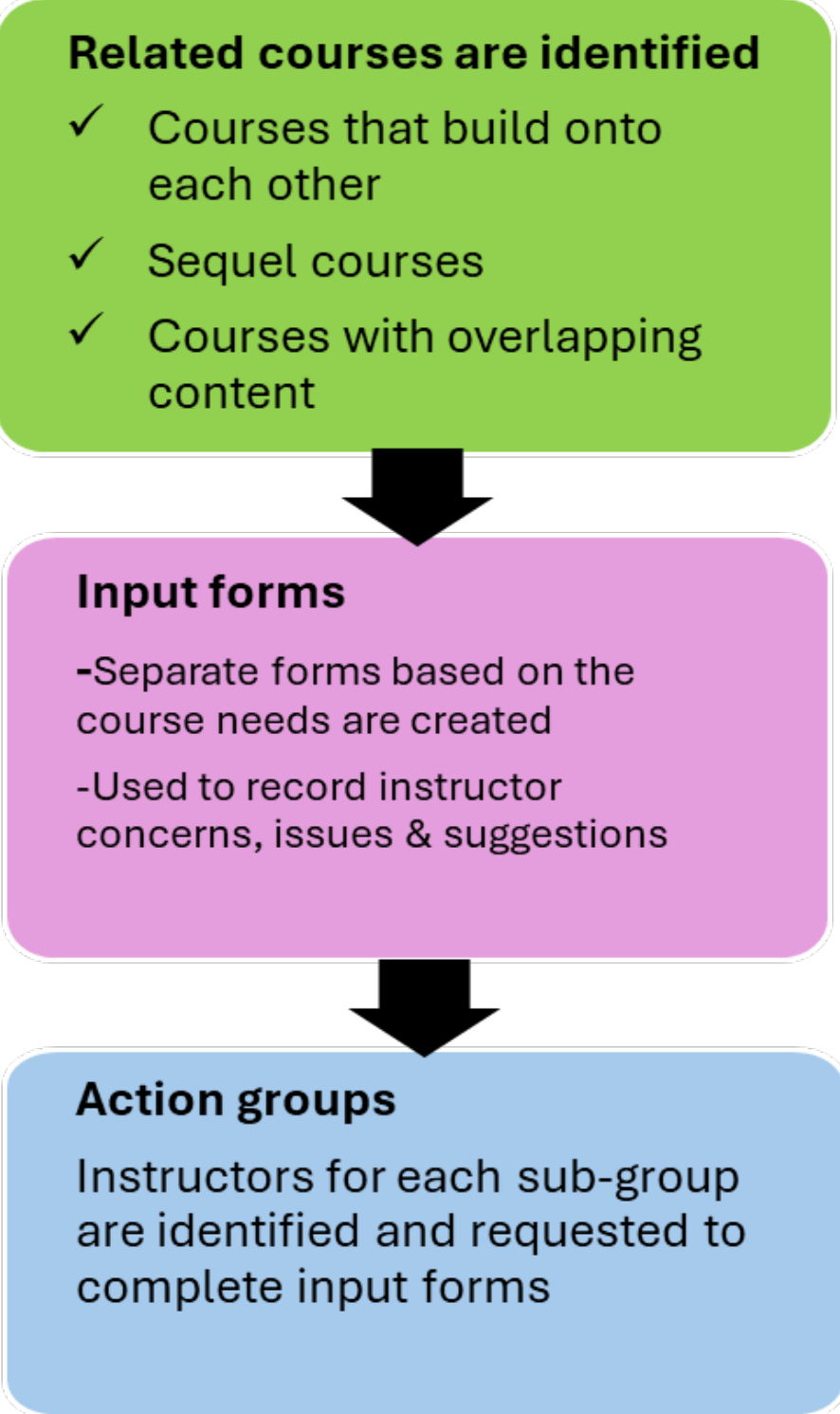
Progress



Next step: Designing best strategies for collecting student and alumni feedback

Goal 2: Facilitating Discussions on Related Courses

Progress



Next step: Scheduling the meetings during the summer and using the recommendations to update the Curriculum and assessment strategies

Goal 3: Increasing Instructor Engagement

Next step

- Streamlining the process of data collection to facilitate faculty participation
- Creation of simplified faculty feedback forms
- Debriefing meetings to annually to discuss feedback on program assessment feedback

Biggest challenges

- Getting faculty buy-in and engagement
- Designing best strategies for collecting student feedback and supporting the process
- Creating a balance between depth and breadth

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