

## One University Assessment Award Nomination Form

Nominations for the 2024-25 One University Assessment Awards are accepted through **Friday, March 28, 2025**. Read the 2024-25 One University Assessment Award descriptions [here](#).

### Outstanding Assessment Awards

Distinguished programs and units are recognized for implementing a robust assessment and action plan to support decision-making. An effective plan includes clear statements of student learning outcomes and/or operational outcomes/objectives, strong measures that are directly linked to the statements, and specific criteria/targets for success. Faculty/staff engage in discussion about results to determine strengths and weaknesses seen in the evidence, and actions are implemented based on the findings. Equity-centered practices, such as partnering with students in different aspects of the assessment process, are incorporated into the plan. Academic programs in which faculty collaboratively developed a curriculum map clearly showing the alignment of student learning outcomes to the courses and experiences that make up the program can be considered for this award as well.

**Note:** The most recent program/unit assessment and action plan will be reviewed as part of the award selection process.

### Nominee Information

First Name:

Last Name:

Title:

Email:

Program/Unit/Department:

School/College/Division:

Names of Additional Nominees for this Award:

### Nominator Information (if not self-nominating)

First Name:

Last Name:

Email:

Program/Unit/Department:

School/College/Division:

### Award Nomination

Please select the award for which the individual, program, or unit is being nominated. Only one award may be selected per form. If you wish to nominate for multiple awards, please complete a separate form for each nomination.

Please indicate which of the following best describes the portion of the faculty/staff who participated in discussions about assessment results and actions that may be taken.

A majority of the faculty/staff associated with the program

Less than half of the faculty/staff

In committee

It was just me

Other (please state):

Explain how the program/unit identified gaps, implemented actions to address them, and reassessed those actions to gauge their impact.

From the list below, select the equity-centered practices that the program/unit has implemented (multiple selection allowed).

Review program learning outcomes with students to ensure clear language

Use a culminating signature assignment such as a portfolio, presentation, performance, or exhibition

Identify achievement criteria based on the industry, field, and/or faculty expertise

Collect multiple different assignment/assessments for the outcome

Disaggregate data by student subgroups (e.g. first-generation, non- traditional students, students from underrepresented backgrounds, students with disabilities, transfer students, students who speak English as a second language, etc.)

Share results with students to seek feedback on ways to enhance learning

Identify patterns of strength seen in student work as well as patterns of underperformance

Include students and alumni in discussions about actions

Other (please elaborate)

Explain how the equity practices you identified has been applied in the program/unit, supported by specific examples.

Optional: Up to three supporting documents of the assessment effort or letters of support can be sent to [assessment@syr.edu](mailto:assessment@syr.edu) with the form.