Student Engagement in **Assessment Mini-Grant**

Mini-Grant Inception

The Institutional Effectiveness (IE) Assessment Working Team sponsored its inaugural Student Engagement in Assessment Mini-Grant during the 2023-24 academic year. The mini-grant was established to infuse equity-minded assessment practices into academic and co-curricular programs/units' assessment activities. Involving students in the assessment process validates their lived experiences as learners and provides faculty/staff with unique perspectives to enhance the student learning experience.

Student Learning Goals

- Students will gain assessment knowledge and skills (e.g., student learning outcomes development, identifying measures and criteria, analyzing results, curriculum mapping).
- Students will develop a sense of agency to help inform program/unit decision-making.

Faculty & Staff Support

- Faculty and staff receive resources and guides on how to engage students in each phase of the assessment cycle.
- Faculty/staff receive constructive feedback and input on program/unit assessment activities from the AWT.
- Cohort members share their projects with one another to get feedback and ideas.



New Student Programs (NSP) NSP serves undergraduate first-year students, transfer students, family members and supporters. Through a lens of learning, exploration and success, the NSP team is a continuous resource from the first day to graduation. NSP is a primary point of contact for information and guidance regarding academic and campus life.

Biomedical and Chemical Engineering (BMCE), College of Engineering and **Computer Science**

BMCE offers a vibrant and collaborative learning environment that emphasizes discovery to ignite innovations in medicine, healthcare, renewable energy, and sustainable energy practices.

2023-24 Mini-Grant Recipients

Center for Learning and Student Success (CLASS)

CLASS provides and facilitates comprehensive, high-quality academic support services in partnership with offices and academic departments across Syracuse University.

Retention and Student Success

The Retention and Student Success team support students, faculty, staff, parents and supporters in identifying and removing academic and nonacademic barriers to help students meet their goals.

Benefits to Students

- Empowers students to become agents of their own learning.
- Encourages reflective/metacognitive learning.
- Allows students to share their experiences and contribute to the assessment process in meaningful ways (e.g., participate through school/college, department, or program committees, surveys, course feedback, focus groups).
- Fosters skill development such as communication, research, analysis, and problem-solving.

Benefits to Faculty & Staff

- Provides constructive feedback and input on assessment activities (e.g., students' feedback, co-creating/revising learning outcomes, assisting with rubric development, analyzing, and interpreting data).
- Encourages reflection on and improvement to the holistic teaching, learning, and student experience.
- Creates a reciprocal and inclusive community committed to advancing critical student learning practices and conversations.

Want to Apply?

Up to 5 mini-grants are available for 2024-25. Mini-grants are \$500 and can be used to pay student stipend(s), purchase software/tools/books for assessment that a student would utilize, meetings/retreats where students are collaborating with faculty/staff, and/or purchase food or incentives to increase student(s) participation in assessment sessions.



Apply Today!