

Program Assessment

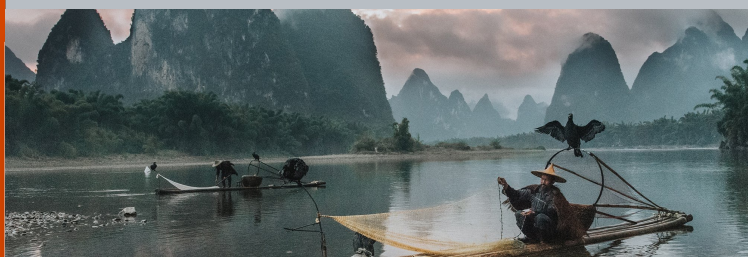
Chinese Studies Minor

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Academic Program Facts

- ❖ Number of faculty: 5
- ❖ Number of graduates every year: 4
- ❖ Number of credits to complete the minor: 19

Introduction



The minor in Chinese Studies provides an understanding of the religious, economic, political, historical, and artistic dimensions of Chinese communities historically and in modern period. The minor requires both a basic knowledge of Chinese and study abroad in Chinese-speaking environments is encouraged.

Student Learning Outcomes

1. Describe basic knowledge of Chinese culture both historically and in the contemporary period.
2. Examine critically the evolution of Chinese culture, politics, society both historically and in the contemporary period.
3. Establish basic competency in verbal and written Chinese.
4. Extend their knowledge about China's role in global culture, politics, and economy.

Curriculum Map

	HST 321 Modern China	PSC 478 Politics of China	REL 385 Religion in Chinese Society	LIT 312 Chinese Film	LIT 311 Chinese Literature (F23)	PSC 300 Chinese Foreign Policy (F23)
Describe knowledge of Chinese culture (historical & current)	Reinforce	Reinforce	Master	Introduce	Reinforce	Reinforce
Examine evolution of Chinese culture, politics, & society (historical & current)	Reinforce	Master	Reinforce	Reinforce	Reinforce	Reinforce
Establish basic ability in verbal & written Chinese	Students develop verbal and written skills in CHI 101, Chinese I, and CHI 102, Chinese II.					
Extend knowledge about China's role in global culture, politics, & economy	Introduce	Master	Reinforce	Introduce	Introduce	Master

Findings/Successful Strategies

Students' communication skills were examined in 2022-23 using results from weekly assignments, oral exams, and a final written exam. Based on the metrics of this assessment, we are providing our Chinese Studies Minors with effective learning opportunities in Chinese language competency at the beginner level. No further action is recommended at this time.

While the high rate of completion of CHI 102's students indicates that the instructors are providing intensive, hands-on pedagogical approaches, the smaller sample size of each class suggests to a need for more institutional support in promoting Chinese language classes to a broader audience.



Action Plans/Next Steps

We must continue investing in opportunities and reasons for our students to get interested in Chinese studies, including language, culture, history, politics, and business.

Our study abroad program in China, a key pillar of the minor program, needs to be rebuilt and reimagined for future SU students and Chinese studies minors.