



College Facts



Programs

- The college offers **25 online programs** (MPS, BPS, CAS, Certificates, and Minors), including 2 administered for the College of Arts & Sciences.
- All programs are **online** and feature live synchronous sessions weekly, in the evening, during one of two time slots: 6:30 pm - 8:00 pm and 8:00 pm - 9:30 pm.
- Courses run in **8-week sessions**, with two 8-week sessions each semester.



Faculty

- The college hired **its first full-time teaching faculty** in May 2022.
- The college has **five full-time teaching faculty** and over 50 part-time instructors.



Students

- The college serves **the post-traditional student population** locally and globally.
- This includes adult learners, military personnel (active and non-active duty), working professionals, and parents.
- As of Fall 2023, the College saw significant enrollment growth, including the largest increase in total enrollment headcount year over year (**+256 students**) and by percentage at **41.5%**.

Steps to Success

1

Engage new full-time faculty and program directors with orientation to assessment processes at CPS.

2

Facilitate conversations with faculty on course alignment with program learning outcomes and the Shared Competencies.

3

Define course development process to include embedding the Shared Competencies.

4

Facilitate workshops to update curriculum maps for existing and new programs.

5

Revise and update the assessment reporting document to encompass the Shared Competencies.

Completed Actions

1. Assessment & Action Plan

- ✓ Conducted meetings to explain the assessment and action plan process and requirements.

2. Shared Competencies Course Tagging

- ✓ Reviewed Shared Competencies course tags and alignment with program learning outcomes.
- ✓ Outlined process for incorporating Shared Competencies into course development.

3. Curriculum Mapping Workshops

- ✓ Facilitated workshops to update curriculum maps.

4. Assessment Reporting Template

- ✓ Updated the assessment reporting template based on faculty input.

Challenges, Insights and Solutions

Challenges:



- Engagement of part-time instructors in a collaborative curriculum mapping process.
- Assessment knowledge and data collection at the program level is challenging for some faculty.

Insights:



- Modification of data collection mechanisms to meet instructor needs.
- Decentralization of processes to address challenges.

Solutions:



- Implemented self-guided documents and Zoom consultation sessions for faculty.
- Evaluated accuracy of the data to meet requirement.
- Streamlined the timing of the documentation that is sent to faculty.
- Trained the full-time faculty in assessment and action plan, curriculum mapping, and the Shared Competencies.