

Assessment Leadership Institute (ALI)



ALI Inception

In May 2019, the IE Assessment Working Team (AWT) sponsored its first Assessment Leadership Institute (ALI), a mini grant opportunity for faculty in the academic program assessment role. Inspired by a similar initiative at the University of Hawai'i at Mānoa, the overarching goals in creating the ALI were to:

- Enhance student learning outcomes assessment momentum.
- Support program-level assessment as a faculty-owned and faculty-driven process.



ALI Learning Goals

- Gain assessment knowledge and skills (e.g., including considerations for equity in assessment).
- Identify and demonstrate facilitation techniques that can be used to guide assessment efforts.
- Develop a sense of agency to inform program-level decision-making.



Grant Expectations

- 1 Attend the ALI and complete a short reflection (minute paper) at the end of each day of the institute.
- 2 Develop an action plan outlining their engagement with faculty during the academic year ahead, and what their poster session may entail, which they will share with the group at the end of the institute.
- 3 Implement their action plan during the given academic year.
- 4 Create a poster for the One University Assessment Celebration.
- 5 Provide a final reflection on the experience, progress and impact of participation.

“The concepts of assessment ‘for,’ ‘of,’ and ‘as’ learning. Such importance difference to discern for well-rounded, meaningful reflection on practices. Every objective should be filtered through this 3-tier perspective especially ‘for’ learning.”

“Clear pedagogical practices are innately connected to good, efficient assessment; teaching and assessment can form a positive feedback loop.”

“I learned to look beyond jargon and academic phrases and learn what these assessment tools are actually trying to accomplish!”

“Thank you for this opportunity! I’m excited by how I’m leaving here feeling empowered to be a change agent. :)”



2023 Assessment Leadership Institute Participants

“...I learned that we have much work to do programmatically and course wise to better serve our students, and to ensure that we are doing what we need to be doing as faculty. Learned how to better discern indirect and direct measures. Learned more ideas for how to involve students – co-creation of critical. Was great to evaluate my own rubric. ‘Frame the outcome as a research question!’ Love that!”

“It was great. It helped me to think much more intensively about the assessment process and it was great to hear from others who are working on similar issues. It really made me think much more deeply about student involvement.”

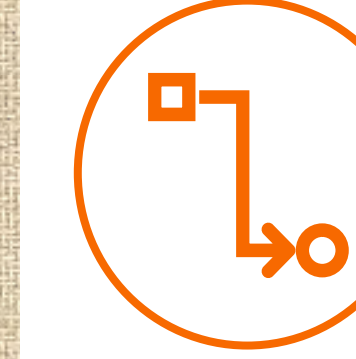
“The exercise where we analyzed the curriculum map was really helpful. I had not seen a map analyzed like that before.”

“I think this workshop was fantastic. I especially appreciated how you all created an environment of complete acceptance. I never felt like I was asking a stupid question! I love how flexible you are!”



During and After the ALI

- Participants are provided with workbooks each day that included content, lists of relevant resources, and notes/action planning space.
- The AWT connects with participants as they implement their plans during the academic year. The group comes together at the end of the fall semester to share progress with one another.



Impact

In final reflections offered nearly a year later, participants indicated that the ALI:

- Provided time to reflect, clarify approaches, identify areas of improvement, and create a plan for the academic year
- Strengthened their knowledge of assessment strategies and tools.
- Increased their comfort level with program-level assessment, resulting in higher confidence to engage with their faculty.
- Afforded them an opportunity to learn from assessment colleagues in other schools/colleges, which sparked new ideas for their own practice.



Want to Apply?

Up to 8 mini-grants are available for 2024. Grant award is **\$1000** (\$500 awarded after attending the Assessment Leadership Institute, and \$500 at the end of the academic year). The mini-grant can be applied to a faculty member’s research account or through payroll.

qrco.de/bdu3gG



Apply Today!



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