

## Course Tagging Rubric

The University Senate Ad Hoc Committee on Shared Competencies created the following rubric dimensions to review course tags. The Office of Academic Affairs revised the dimensions when the process changed to a syllabus review format; however, preserved the intention of the original dimensions.

The Office of Academic Affairs will use this rubric to suggest course tags to the department based on submitted syllabi; department faculty may then approve or justify a change in tags. Syllabi must receive a total score of 2 or higher and each dimension must receive a score of at least 1.

Dimension	Exceeds Criteria	Meets Criteria	Criteria Not Evident
	2	1	0
Course Learning Objectives Alignment	Multiple course learning objectives <u>from the syllabus</u> are aligned to a competency.	At least one course learning objective <u>from the syllabus</u> aligns to a competency.	Course learning objectives do not align to a competency and/or the syllabus does not contain a specific section on course learning objectives.
Assignment Alignment & Weight	The connection between assignment(s) and a specific competency are evident in the syllabus. Assignment(s) weight is greater than 30% of their course grade.	The connection between assignment(s) and a specific competency are evident in the syllabus. Assignment(s) weight is equal to 30% of their course grade.	Connection between assignment(s) and a specific competency is not evident in the syllabus and/or assignment weight is not clear in the syllabus.