

Learning and Development of Undergraduate Students in CSD: B.S. in CSD Assessment Report

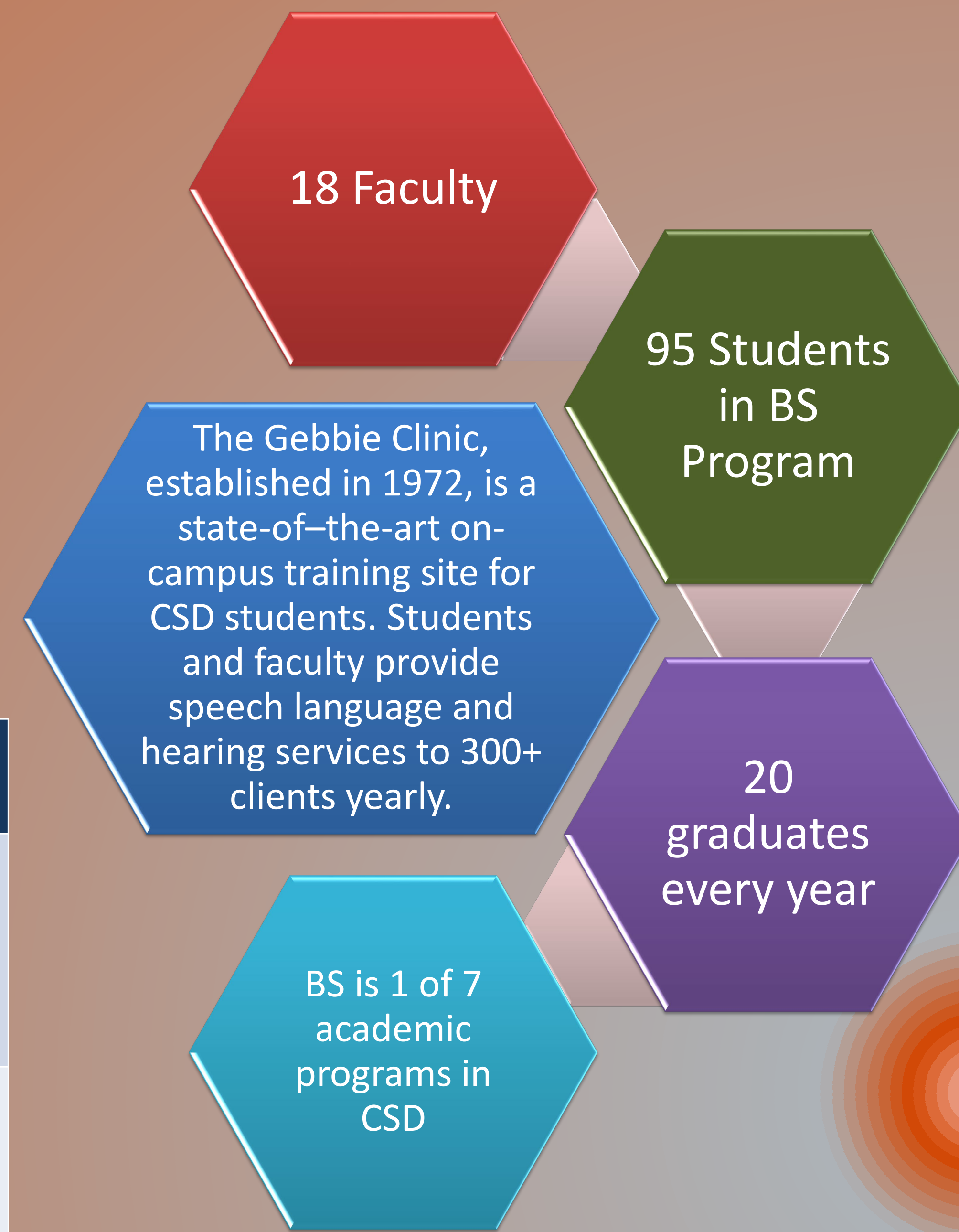
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Introduction

The BS program in CSD is designed to provide students with a foundation in basic human communication processes, development, and disorders, and a broad-based experience in liberal arts coursework to complement their discipline-specific learning. A hands-on experiential learning experience during the student's senior year in the Gebbie Speech Language and Hearing clinic completes students' preparation for their chosen careers by reinforcing CSD course content and theory. Our assessment efforts are focused on gaining key insights into what students can do, which provides strong evidence of student learning and development, as well as capturing student's attitudes, perceptions, or feelings about their learning and development.

Student Learning Outcomes (SLOs)

- SLO1 Human Communication Process and Disorders.** Identify the developmental norms for speech/language acquisition, the theoretical and scientific foundations of CSD, and general knowledge of speech, language, and hearing disorders.
- SLO2 Clinical Practices for Communication Disorders.** Understand and explain the basic clinical process for the prevention, identification, evaluation, and remediation of communication disorders.
- SLO3 Critical Thinking.** Apply critical thinking, problem solving, and logical reasoning skills to problems, issues, and/or clinical case studies in communication sciences and disorders.
- SLO4 Scientific Inquiry and Research Skills.** Explain "evidence-based decision making" as a lifelong learning process in communication sciences and disorders.
- SLO5 Professional Communication Skills.** Demonstrate effective professional written communication skills as they pertain to clinical topics and situations in communication sciences and disorders. Demonstrate effective spoken communication skills to explain and describe content and/or research knowledge as they pertain to topics in communication sciences and disorders.
- SLO6 Ethics, Integrity, and Commitment to Diversity and Inclusion.** Identify how individual, cultural, and linguistic differences influence speech, language, and hearing and the disorders of communication that individuals may experience. Recognize and explain professional ethical principles in the fields of speech language pathology and audiology.



Assessment Methods

- Direct measures: Student works, exam grades, case studies, clinical practicum performance, and presentations
- Indirect measures: Exit surveys, reflection papers, and student listening session

Successful Strategies

STUDENT LISTENING SESSION

Purpose:

- Listen and Discuss: Undergraduate and graduate students are provided the opportunity to express their thoughts, concerns, and/or feelings about current events in our society, in the CSD Department, and/or at Syracuse University.
- Brainstorm actions that we can all take to help make change in a positive direction.
- Report on the actions the University and the CSD Department are currently taking to support our students, including our BIPOC students.
- Discuss ways that the CSD Department can reach out to our communities in Syracuse

Format:

- All CSD students are invited to attend a listening session with faculty members via zoom each spring semester.
- The session includes small group facilitated discussions (10-15 mins) and a large group discussion (45-60 mins)

Discussion Prompts:

- What are your thoughts/concerns/feelings about current events, the department, or the university?
- What actions can we all take now to help make positive change(s)?

Implications

Action Plans/Steps to Address Inequity

- Creation of CSD Student Diversity and Success Committee
- Integration of DEIA seminars in CSD 450
- Creation of CSD 426: Sociocultural Bases for Communication
- Creation of Supporting Outcomes & Healthcare Access to Refugees (SOAR): An interprofessional training program for CSD students



Curriculum Map

	CSD 212	CSD 315	CSD 316	CSD 325	CSD 345	CSD 409	CSD 422	CSD 426	CSD 427	CSD 429	CSD 435	CSD 450	CSD 450 (client)	CSD 451	CSD 477	Indirect measures
SLO1	I: Exams Grades	I: Exam Grades	I: exam grades	I: exam grades	R	R: Exam Grades	I: Exam Grades	R: quiz grades	R: exam grades	R	R		M: clinical competencies			Exit questionnaire
SLO2	I			I				I: quiz grades	I: HWs	R: Exam Grades	R	R	M: clinical competencies	R	R	Exit questionnaire
SLO3	I: Case Study Grades		I: Case Study Grades	I	I: Praat Lab	R: Case Studies	R: case studies	R: journal reflections	R: HWs, exams	R: Case Studies	R	R	M: clinical competencies	R	R	Exit questionnaire
SLO4		I: Research Article Summary			I: Praat Lab				I: Research Article Summary			R	M: clinical competencies	R		Exit questionnaire
SLO5		I			I	R: Discussion posts, reflection paper	I: case studies	I: presentations	R: HW	R	R	R	M: clinical competencies	R	R	Exit questionnaire
SLO6	I		I: final exam		I		I: case studies	M: quizzes, presentation		I	R	R	M: clinical competencies	R	R	Listening Session

