

Food Studies Program Curriculum Mapping Exercise

Introduction

Already the minors coordinator, I became the undergrad director Spring 2022. I was aware of course tagging and curriculum mapping; so, I decided to apply to ALI to better understand how everything fit together. I was offered to stay on a UG director and knew I would need the support from the IEA team to be successful.

Program Facts

Established 2011

34 majors / 18 minors

Number of graduates: ~8/yr

Faculty:
4 Tenure
2 Teaching
2 Culinary



Learning Outcomes

Food Studies BS

1. Identify the defining features of conventional and alternative food systems
2. Identify and explain solutions to social inequalities related to food
3. Examine domestic and global agri-food governance and policies
4. Describe conditions, programs and policies related to food and nutrition security



Sustainable Food Enterprises Minor

1. Develop knowledge of management skills applicable to the food industry.
2. Interpreting understanding of development to promote positive social outcomes
3. Evaluating and applying food studies concepts through entrepreneurial avenues
4. Finding ways demand creates opportunity and how one is able to create demand through values-based approaches

Curriculum Maps

FST BS Degree

- Courses Mapped:
• NSD 114 & 115
• FST 102, 204, 312, 402, 403, 485, 486

Findings / Successful Strategies

- While FST carries small cohorts of students, the overall enrollment of our courses is robust.

Action Plans / Next Steps

- Program name change to Sustainable Food Systems
- Set consistent time for ALI question discussions
- Choose the next LO to be assessed

FST SFE Minor

- Courses Mapped:
• NSD 114, 115 & 216
• FST 310, 415
• FST electives 304, 402, MAR 301, SPM 305

Findings / Successful Strategies

- The minor is not structured for success and getting there is beyond reach

Action Plans / Next Steps

- Remove SFE minor from our offerings
- Work with Whitman to create a dual major

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