

Assessment Leadership Institute (ALI)



ALI Inception

In May 2019, the IE Assessment Working Team sponsored its first Assessment Leadership Institute (ALI), a mini grant opportunity for faculty in the academic program assessment role.

Inspired by a similar initiative at the University of Hawai'i at Mānoa, the overarching goals in creating the ALI were to:

- Enhance student learning outcomes assessment momentum
- Support program-level assessment as a faculty-owned and faculty-driven process



ALI Learning Goals

- Gain assessment knowledge and skills (e.g., including considerations for equity in assessment).
- Identify and demonstrate facilitation techniques that can be used to guide assessment efforts.
- Develop a sense of agency to inform program-level decision-making.



Grant Expectations

1 Attend the ALI and complete a short reflection at the end of each day of the institute (minute paper)

Develop an action plan outlining their engagement with faculty during a given academic year, and what their poster session may entail, which they will share with the group at the end of the institute

2

3 Implement their action plan during the given academic year

Create a poster for the One University Assessment Celebration

4

5 Provide a final reflection on experience, progress, and impact of participation



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“I thought it was a fantastic session – beautifully structured with balance and rigor. I found all the content very helpful and liked the guest speaker contributions. I appreciated the notes taken throughout the sessions that were posted on the wall as I found myself referencing them frequently. I also really liked the organization of the workbooks.”

“Thank you for provocative discussions with a variety of thoughtful colleagues and a structure of important questions.”

“This was outstanding! I am very thankful that you selected me to participate.”

“Great program. Lots of resources. Lots of individual attention.”



2022 Assessment Leadership Institute Participants

“Nearly a year after ALI, I refer to the workbooks and the notes I took. That speaks to ALI's success. The workshop assisted me in managing programmatic assessment this year. I especially appreciated the honest discussion among participants about the difficulties of completing assessment with reluctant colleagues....”

“It was great. It helped me to think much more intensively about the assessment process and it was great to hear from others who are working on similar issues. It really made me think much more deeply about student involvement”

“The workshop was helpful in introducing new ideas and processes related to assessment. It was great to share ideas and resources with each other. The process of creating a course matrix was very helpful and reassuring.”

“Thank you for organizing it – I feel more confident and comfortable doing assessment.”



During and After the ALI

- Participants are provided with workbooks each day that included content, lists of relevant resources, and notes/action planning space.
- The AWT connects with participants as they implement their plans during the academic year. The group comes together at the end of the fall semester to share progress with one another.



Impact

In final reflections offered nearly a year later, participants indicated that the ALI:

- Provided time to reflect, clarify approaches, identify areas of improvement, and create a plan for the academic year
- Strengthened their knowledge of assessment strategies and tools
- Increased their comfort level with program-level assessment, resulting in higher confidence to engage with their faculty
- Afforded them an opportunity to learn from assessment colleagues in other schools/colleges, which sparked new ideas for their own practice



Want to Apply?

Up to 8 mini-grants are available for 2023. Grant award is **\$1000** (\$500 awarded after attending the Assessment Leadership Institute, and \$500 at the end of the academic year). The mini-grant can be applied to a faculty member's research account or through payroll.

qrco.de/bdu3gG



Apply Today!