



# Engaging Students in the Assessment Process

Focus on Teaching and Learning Series  
November 2021



# Engaging Students in the Assessment Process: Introduction

- A major focus in higher education assessment is incorporating equity-minded practices into course-level and program-level assessment with student involvement being central to these efforts.
- Involvement in this process encourages students to become:
  - agents of their own learning
  - more engaged and motivated to learn
  - skilled in ways that will benefit them beyond the classroom and academic program

# In Today's Session:

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- Our presenters will share their experiences and insights.
- There will be time for questions and discussion after each presentation.
- As you listen, consider your own experiences:
  - Have you utilized some of these strategies in your courses or academic programs?
  - What other ways have you engaged students in assessment?
  - What has been helpful?
  - What challenges have emerged?



## Awareness & Agency through Rubrics

- Mona Eikel-Pohen, Ph.D.  
Assistant Teaching Professor of German  
Languages, Literatures, and Linguistics  
College of Arts and Sciences



## PST410 Benchmarking: Policy Studies Program Review

- Austin Zwick, Ph.D.  
Assistant Teaching Professor and Assistant Director  
Policy Studies  
Maxwell School of Citizenship and Public Affairs



Thank you for attending!

Focus on Teaching and Learning

Center for Teaching and Learning Excellence (CTLE)

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