

Time to Revise!

Part 1: Goals and Outcomes

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Institutional Effectiveness and Assessment (IEA)



Why revise your assessment and action plan?

- Higher education landscape is constantly changing
- Presents an opportunity to align your plan with:
 - Divisional, institutional, and national priorities
 - Program/unit vision and mission statements
- Presents an opportunity to engage faculty, staff, students in the process
- Engage in a collective endeavor to sustain a meaningful and manageable process
- Academic year 20-21 end of the University's four-year assessment cycle

Let's reflect on alignment

A Crosswalk to Consider

Syracuse University Shared Competencies	CAS General Standards	AAC&U LEAP Essential Learning Outcomes	NACE Career Readiness Competencies	Co-Curricular Program/Unit
Ethics, Integrity, and Commitment to Diversity and Inclusion	Access, Equity, Diversity and Inclusion	Personal and Social Responsibility	Global/Intercultural Fluency, Professionalism/Work Ethic	How might your assessment and action plan align to the Shared Competencies and national priorities?
Critical and Creative Thinking	Cognitive Complexity	Intellectual and Practical Skills	Critical Thinking/Problem Solving	
Scientific Inquiry and Research Skills	Knowledge Acquisition, Construction, Integration and Application	Intellectual and Practical Skills	Critical Thinking/Problem Solving	
Civic and Global Responsibility	Humanitarianism and Civic Engagement	Personal and Social Responsibility	Global/Intercultural Fluency	
Communication Skills	Communication and Collaboration	Intellectual and Practical Skills	Oral/Written Communication	
Information Literacy and Technological Agility	Technology	Intellectual and Practical Skills	Digital Technology	



Vision

Meant to be future based,
inspire, and provide
direction



Mission

Communicates what the
program/unit does for
constituents



Values

Characteristics in which
your program/unit carries
out the vision and mission





Time to reflect on your goals!

Assessment and Action Plan Goal Parameters:

- Two-to-four goal statements that address the long-term aims and purposes of the program/unit
- Broadly stated, meaningful, achievable, and provide a framework for identifying outcomes
- Goals should capture the breath of your program/unit
- Focus on student learning and/or operations to enhance the student experience

Let's try and revise! (Goals)

- Review your current goals
- Select a goal that makes sense to carry on into a revised plan
- Let's try and revise it to better align with your vision and mission
- Jamboard





Time to reflect on your outcomes!

Assessment and Action Plan Outcome Parameters

- Two or more outcomes are identified for each goal
- Outcomes are specific, measurable, and attainable
- Focus on student learning and/or operations to enhance the student experience

Let's try and revise! (Outcomes)

Do your program/unit's outcomes:

- Draw on evidence (direct/indirect measures) from the various initiatives within your program/unit.
- Capture data that you have to share with divisional leaders often?
- Capture national trends or professional standards?
- Capture the information your staff rely on to tell if your program/unit is succeeding?
- Capture data across program/unit initiatives?
- Jamboard



Best Practices to Revise Assessment and Action Plans

- Take a facilitated approach by
 - Including your entire team
 - Identifying ground rules to guide discussions
 - Developing a decision-making rule to establish consensus
 - Identifying a facilitator to lead the process
 - Taking minutes to capture ideas and contributions
- Integrate assessment discussions throughout the year
- Make a commitment to trying something new (curricular approach)
- Focus on examining equity in the student experience
- Create a plan that is meaningful, manageable, and sustainable
- Give yourself time!

Join us

It's Time to Revise! Part 2: Creating Strong Criteria

April 9, 2021

11a.m. to 12 p.m.



Remember the Assessment Working Team is here to help!

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