

Course feedback items included in the EvaluationKIT item banks can be selected for school/college, department, and instructor surveys. It is a work in progress. If a preferred item is not currently included or if you have any comments or questions, please contact the IEA course feedback team at [coursefeedback@syr.edu](mailto:coursefeedback@syr.edu).

### Open-Ended

1. What significant knowledge/skills/abilities did you learn in this course that you will use in the future?
2. What specific advice would you give to improve student learning in the course?
3. Which parts of this course were most valuable to your overall learning experience?
4. Which parts of this course were least valuable to your overall learning experience?
5. Which parts of this course aided your learning?
6. Which parts of this course were obstacles to your learning?
7. Which parts of this course would you suggest changing?
8. How was this course accessible and inclusive of diverse groups?
9. Describe when you were most engaged, excited, and involved as a learner in this course.
10. Describe when you were most distanced, disengaged, and uninvolved as a learner in this course.

### Forced-Choice

Unless otherwise indicated, an agreement scale is used (1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=somewhat agree, 5= agree, 6=strongly agree).

### Course Outcomes

11. This course developed my ability to apply theory to practice.
12. This course developed my ability to argue effectively.
13. This course developed my ability to conceptualize and present my ideas in my artistic medium.
14. This course developed my ability to gather and use evidence to support an argument or position.
15. This course developed my ability to provide constructive critiques to others.
16. This course developed my ability to think critically about the subject.
17. This course helped me make progress in my acquisition of the language.
18. This course helped me think independently about the subject matter.
19. This course improved my ability to analyze issues, ideas, artifacts, and/or events.
20. This course improved my ability to evaluate arguments.
21. This course improved my ability to identify, formulate, and solve problems.
22. This course improved my ability to locate, evaluate, and use information in the literature.
23. This course improved my presentation skills.
24. This course increased my ability to collaborate and work in teams.
25. This course increased my intercultural knowledge and awareness.
26. This course helped me further develop my writing ability.

### **Student Outcomes, Cognitive**

27. I gained an understanding of major concepts in this field.
28. I improved my ability to problem solve.
29. I improved my ability to think creatively.
30. I improved my ability to think critically about issues in this field.
31. I learned to identify problems and explore different solutions.
32. I learned to apply principles from this course to new situations.
33. I became more aware of multiple perspectives on issues in this field.
34. I developed my ability to carry out original research in this field.
35. I developed my ability to communicate clearly about this subject.
36. I developed skills necessary for professionals in this field.
37. I developed the ability to gather and use evidence to support an argument or position.
38. I am better able to defend an argument or a position as a result of taking this course.
39. I am better able to differentiate between fact and opinion as a result of taking this course.
40. I began to question some of my long-standing assumptions as a result of taking this course.
41. I learned to evaluate the quality of others' arguments and positions by taking this course.

### **Student Outcomes, Self-Concept**

42. I developed a clearer sense of my professional identity.
43. I developed a greater awareness of societal problems.
44. I developed a greater sense of personal responsibility through this course.
45. I developed an understanding of people of various economic, social, racial, or ethnic backgrounds.
46. I gained a better understanding of myself through this course.
47. I learned to value different viewpoints.
48. I reconsidered some of my former attitudes about the content in this course.
49. My awareness of my own interests and talents increased.

### **Student Effort and Involvement**

50. The percentage of class sessions I attended was approximately: [100%, 76-99%, 51-75%, 26-50%, 1-25% ]
51. I attended class sessions: [all of the time, most of the time, often, sometimes, rarely, never]
52. I utilized all the learning opportunities provided in this course.
53. I tried to relate what I learned in this course to my own experiences.

### **Course Organization, Structure, and Content**

54. As the course progressed, I could see how each of the topics fit into a whole.
55. Class discussions were productive.
56. Class discussions were well organized.
57. Class sessions were clearly connected to previous and subsequent sessions.
58. Class time was effectively utilized.
59. Course content was presented clearly.
60. Diverse approaches to problems and their solutions were presented.
61. Examples used in lecture/class discussions had relevance for me.
62. Examples used in lecture/class discussions helped me to understand the material.
63. Lectures kept me engaged in course topics.
64. New terms, concepts, and principles were clearly defined.
65. Presentations were well organized.
66. Students' responsibilities in this course were clearly defined.
67. Summary and emphasis of important points in class were effective.
68. Summary and emphasis of important points in class were provided.
69. The course followed the syllabus.
70. The course provided a good balance of instruction and practice.
71. The course was effectively organized.
72. The objectives of the course were clearly explained.
73. Theories and concepts were related to practical issues.
74. When appropriate, divergent viewpoints were presented.

### **Course Difficulty, Pace, and Work Load**

75. The course content was appropriate for the course level.
76. I found the course challenging enough to be stimulating.
77. Prerequisite courses adequately prepared me to take this class.
78. Presentation of course content was appropriately paced.
79. Enough time was allotted when discussing complex or difficult topics.
80. The pace of the course was adjusted when students did not understand course concepts.
81. The amount of work required for this course was appropriate for the credit received.

### **Faculty/Student Interaction**

82. The instructor demonstrated respect for students.
83. The instructor was available for support outside the course meeting time.
84. The classroom environment was respectful.
85. Meaningful class discussions were promoted.
86. Students' diversity of life experiences were valued.
87. Cultural and personal differences were seen as assets.
88. Different viewpoints were accepted as valid.
89. Stereotypic assumptions in class discussions were addressed.
90. I was comfortable asking questions in this class.
91. My questions were satisfactorily answered.
92. I was motivated by the instructor to do my best work.
93. My learning and success in this course were important to my instructor.
94. The instructor was willing to meet with students outside of class.
95. The instructor was available during office hours.
96. The instructor was accessible to students via email.
97. The instructor responded to students' emails in a timely manner.

### **Grading**

98. The grading system was clearly explained.
99. I understood how my grade was determined for this course.
100. The type of assessment used in this course was appropriate for the course objectives.
101. Feedback on my work was promptly provided.
102. I was aware of my academic progress throughout the course.
103. I was encouraged to learn from my mistakes in this course.
104. I was encouraged to assess my own work in this course.

### **Examinations**

105. Class activities prepared me for the exams.
106. Exam questions were worded clearly.
107. Exams covered the important parts of the course.
108. Exams were returned within a reasonable period of time.
109. Answers to the exam questions were adequately explained after the exam.
110. I learned from the mistakes I made on the exams.
111. Exams were reasonable in length.
112. Enough time was provided to complete the exams.

### **Reading Assignments**

- 113. The purpose of the reading assignments was clear.
- 114. Assigned readings were at an appropriate level for me.
- 115. Reading assignments covered material from diverse perspectives.
- 116. Reading assignments were engaging.
- 117. Reading assignments made me think.
- 118. Reading assignments were helpful in understanding course topics.
- 119. Assigned readings were well integrated with course topics.

### **Written Assignments**

- 120. Directions for written assignments were clear.
- 121. I was able to select interesting topics for my written assignments.
- 122. Written assignments were engaging.
- 123. Written assignments encouraged the inclusion of diverse perspectives.
- 124. Guidance on proper citation style was provided.
- 125. Criteria for grading written assignments were clear.
- 126. Written assignments were returned promptly.
- 127. Feedback I received helped me to improve my writing.
- 128. Written assignments helped me improve my writing ability.

### **Oral Presentation Assignments**

- 129. Directions for presentation assignments were clear.
- 130. I was able to select interesting topics for my presentation assignments.
- 131. I had sufficient access to the resources I needed to complete my presentation assignments.
- 132. Feedback I received helped me to improve my presentation skills.
- 133. Presentation assignments helped me become a better public speaker.
- 134. Presentation assignments increased my confidence in public speaking.

### **Instructional Materials**

- 135. Instructional materials (e.g., books, readings, handouts) increased my understanding of course topics.
- 136. Instructional materials (e.g., books, readings, handouts) increased my knowledge/skills in the subject area.
- 137. Instructional materials (e.g., books, readings, handouts) contributed to my learning.
- 138. Instructional materials (e.g., books, readings, handouts) presented various perspectives on issues.

## **Technology**

139. Expectations for use of Blackboard were clearly explained.
140. Group work was facilitated effectively through the use of online and Blackboard tools. [Includes "N/A" response option]
141. Important course documents (e.g., syllabus, assignments) were available to me via Blackboard.
142. Instructional technology was well integrated with course materials.
143. Multimedia (e.g., videos, including YouTube; audio, including voiceover PowerPoint) enhanced my learning in this course. [Includes "N/A" response option]
144. How would you compare the academic rigor of this online course to face-to-face three-credit courses you've taken at Syracuse University? [not as rigorous, equally rigorous, more rigorous, not applicable (i.e., I haven't taken a face-to-face course)]
145. The Blackboard discussion board was a valuable learning tool.
146. Feedback from the instructor on the Blackboard discussion board was helpful.
147. The Live Session was a helpful part of the online course experience. [Includes "N/A" response option]
148. I had a high skill level with technology before I took the course.
149. In this course, I experienced technical difficulties: [0 times, 1-3 times, 4-6 times, 7-9 times, 10+ times]
150. If you experienced technical difficulties: I was satisfied with the quality of the technical assistance I received during this class. [Includes "N/A (i.e., I did not request assistance)" response option]
151. The technical demands of the course impeded my learning.

## **Group Work**

152. The directions for group work were clear.
153. Guidance was provided to help groups work effectively.
154. I actively participated in group work.
155. I felt included when working with group members.
156. My contribution to the group was valued.
157. I learned from the contributions of my team.
158. I helped other students learn.
159. The credit given for the group project was appropriate for the effort required.
160. Group work contributed to my learning.

## **Discussion/Recitation Sections**

161. The discussion/recitation section was helpful to my learning.
162. The discussion/recitation section clarified lecture material.
163. The discussion/recitation section was well integrated with the lecture.
164. There was sufficient opportunity to ask questions in the discussion/recitation section.
165. The discussion/recitation section was a valuable part of this course.

## **Laboratory**

- 166. Laboratory sessions were well organized.
- 167. Expectations about specific lab procedures were clearly stated.
- 168. Directions for laboratory assignments were clear.
- 169. The use of laboratory equipment was adequately explained.
- 170. Lab safety procedures were adequately enforced.
- 171. Laboratory apparatus worked well.
- 172. I had appropriate and working equipment available to conduct the laboratory exercises.
- 173. I had sufficient access to the laboratory facilities to complete the laboratory assignments.
- 174. The laboratory exercises clarified lecture content.
- 175. Laboratory sessions were integrated with lecture topics.
- 176. Laboratory reports were returned promptly.
- 177. My laboratory techniques have improved.
- 178. Laboratory sessions increased my competence in using lab equipment and materials.
- 179. The laboratory sessions made an important contribution to my mastery of course content.

## **Team Teaching**

- 180. The team teaching approach was effectively used in this course.
- 181. Course content was effectively presented within the team teaching approach.
- 182. Team teaching provided me with diverse insights into the course content.
- 183. The team teaching method provided me with a valuable learning experience.

## **Studio Work**

- 184. Directions for the studio assignments were clear.
- 185. Studio assignments were engaging.
- 186. Studio assignments helped broaden my range of abilities.
- 187. Demonstrations in studio were clear.
- 188. New processes and techniques in studio were clearly explained.
- 189. Connections between theory and practice in studio were clear.
- 190. I was able to be creative with my studio assignments.
- 191. The studio facilities were adequate.
- 192. I had sufficient access to the resources I needed to complete my studio work.
- 193. I had sufficient opportunities to use the studio facilities to complete my projects.
- 194. I received sufficient guidance during studio.
- 195. Studio projects completed in this course enhanced my portfolio.
- 196. Studio projects were valuable for mastering the course objectives.

### **Community-Based and Service Learning**

- 197. I participated in the community-based experience for the required time.
- 198. Expectations for the community-based learning experience were clearly explained.
- 199. I received an adequate introduction to the community site.
- 200. I received appropriate supervision at the community site.
- 201. I had sufficient access to resources at the community site to complete my assignments.
- 202. The community-based experience was an opportunity for me to apply course concepts.
- 203. Important ethical issues of working in the community were discussed.
- 204. I learned effective methods for dealing with conflicts and problems at the community site.
- 205. Opportunities were provided for the class to reflect in meaningful ways on the community-based learning experience.
- 206. The community-based experience taught me things that I could not have learned in the classroom alone.

### **Teaching Assistants**

- 207. Assignments and tests handled by the TA were returned with helpful feedback.
- 208. Class discussions were well organized.
- 209. Presentation of subject matter was clear.
- 210. I felt comfortable asking questions.
- 211. Questions were answered clearly and completely.
- 212. The TA was available during offices hours or by appointment.
- 213. Class consistently started on time.
- 214. Grading and evaluation of student work was clearly explained.

### **Student Demographic Information**

- 215. What is your overall cumulative GPA? (4.0-3.5, 3.4-3.0, 2.9-2.5, 2.4-2.0, below 2.0)
- 216. What is your class level? (first-year, sophomore, junior, senior, graduate, other)
- 217. What grade do you expect in this course? (A, A-, B+, B, B-, C+, C, below C)
- 218. What was your level of interest in the subject area before the beginning of the course? (very low, low, medium, high, very high)