

# Assessment Examples for Groupwork

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	Process	Product
Formative feedback	Log-books / reflection reports Journals / Portfolios Intervention sessions Group review meetings Observations Self- and Peer assessment	Progress / practice tests Portfolios Proposals Interim product deadlines (drafts) Surveys Self- and Peer assessment
Summative feedback	360° feedback Contribution overviews Assessment interviews Performance observations Journals / Portfolios / Log-books Peer assessment	Essays / reports / portfolios Knowledge / competence tests Oral exams (or presentation) Posters Video assignments Theses Product tests / Product evaluation Peer assessment

Figure 2: Assessment examples for groupwork (inspired by and translated from Jaspers & Heijmen-Versteegen, 2004)

EDLAB. (2019). Assessing the Individual Contribution in Groupwork: A Maastricht University Guide. Retrieved from [https://edlab.nl/wp-content/uploads/2019/07/Assessing\\_the\\_I\\_in\\_groupwork\\_final.pdf](https://edlab.nl/wp-content/uploads/2019/07/Assessing_the_I_in_groupwork_final.pdf)

## Group Work Product Assessment Reflections

- Incorporating both formative and summative assessment into the groupwork process can be very effective. Consider a series of smaller, lower stakes tasks (linked) rather than one high stake summative assessment.
- It's good practice to assess both process and product, group and individual contributions.
- Assessors can be instructor, self, peer, and external. It's essential to provide external assessors (e.g., clients) with clear assessment guidelines or rubrics (sometimes grades can be inflated, sometimes there are unrealistic expectations about what students will be able to do/produce).
- It's important to be clear with students about the grading and criteria. Consider how much weight you will give to possible elements of assessment (e.g., group vs. individual; product vs. process; peer-, self-, client assessment). Rubrics are a good tool and helpful for students in conveying this information.
- Consider these other assessment strategies:
 

<b>Individual contributions</b> <ul style="list-style-type: none"> <li>▪ independent write ups</li> <li>▪ a short essay</li> <li>▪ journal entries</li> <li>▪ content quizzes</li> <li>▪ wikis and blogs</li> </ul>	<b>Group products</b> <ul style="list-style-type: none"> <li>▪ interim reports with timelines and supporting evidence</li> <li>▪ meeting minutes covering attendance, goals agreed and progress made against targets</li> <li>▪ wikis and blogs (can also assess individual)</li> </ul>
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