Assessment: Experiential Learning  
Syracuse University BSPH Program 
One University Poster Session (2019, April 5)  
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**Department & Program Facts**  
Number of faculty: 17  
Internship coordinators: 2  
Number of graduates: 72 (2018)  
Established program  
Accreditation: Council on Education for Public Health (CEPH)

**Challenges**  
- Select an educational model to fulfill accreditor’s expectations  
- Design the curriculum  
- Develop assessment measures  
- In the absence of an extra-curricular transcript, design a tool to succinctly summarize each student’s experiential activities

**Academic Service Learning Hierarchy**  
<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Competency</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>HTW 121 Community Health Promotion</td>
<td>Exposure Appreciation</td>
<td>Working with community partners to deliver health promotion, students gain an appreciation of diversity within the campus population</td>
<td>15</td>
</tr>
<tr>
<td>2</td>
<td>HTW 307 Culturally Competent Healthcare</td>
<td>Application Appreciation</td>
<td>Engaging with clinical populations and clinical healthcare services, students gain an appreciation of cultural preferences for healthcare</td>
<td>25</td>
</tr>
<tr>
<td>3</td>
<td>HTW 304 Community Health Education</td>
<td>Application</td>
<td>Engage in audience appropriate community outreach and health education</td>
<td>25</td>
</tr>
</tbody>
</table>

**Accreditation Criteria (CEPH)**  
B4. Cumulative and Experiential Activities  
Students have opportunities to integrate, synthesize, and apply knowledge through cumulative and experiential activities. All students complete a cumulative, integrative, and scholarly or applied experience or inquiry project that serves as a capstone to the educational experience

**Required Documentation:** Samples of academic and other work that relate to the cumulative and experiential activities

**Addressing the Challenges**  
**Education model:** Academic Service Learning

**Addressing the Challenges**  
**Tool**  
**Summary:** Experiential Activities Academic & Otherwise

**Addressing the Challenges**  
Course related assessments, with rubrics  
Reflective journals  
Project deliverables  
Capstone paper  
Capstone poster presentation

**Related Program Outcomes**  
At the completion of the BSPH program, students will
- Act according to professional values and ethics, including cultural competence  
- Use concepts of population health and models from social and behavioral disciplines to promote health and address health related needs and concerns of groups and communities across the life course

**Sources:**  