

Reflection Writing Rubric

	Sophisticated (A)	Very Competent (B)	Fairly Competent (C)	Not Yet Competent (D)
Accuracy (Grasp of readings)	Paper represents the authors' ideas, evidence or conclusions accurately, fairly and eloquently. Shows a firm understanding of the implications of each author's argument(s).	Paper represents the author's ideas, evidence and conclusions accurately.	Paper represents the authors' ideas, evidence and conclusions accurately but not sufficiently clearly. Minor inaccuracies.	Paper misrepresents the authors' ideas, evidence and/or conclusions. Major inaccuracies. Or does not distinguish between major ideas and less relevant points.
Argument (depth of analysis)	Paper fully meets requirements of assignment. Explores implications of chosen ideas for the arts in classical Greece or today in thoughtful and/or original ways. Makes convincing case for why selected key ideas connect (or contradict) two texts, and/or connect (contradict) texts and lectures.	Paper fully meets the requirements but does not exceed them. Makes good case for why selected key ideas connect (or contradict) two texts, and/or connect (contradict) texts and lectures.	Paper does not address some aspects of the assignment. Makes somewhat unconvincing case for why selected ideas connect (contradict) two texts, and/or connect (contradict) texts and lectures.	Paper does not address the assignment Selects minor rather than key ideas, and/or does not show why the selected ideas connect (or contradict) texts, and/or connect (contradict) texts and lectures.
Clarity	Consistently precise and unambiguous wording, clear and lucid sentence structure. All quotations are well chosen, effectively framed in the text and explicated where necessary.	Mostly precise and unambiguous wording, mostly clear sentence structure. Mostly effective choice of quotation. Mostly effective framing and explication of quotation where necessary.	Imprecise or ambiguous wording. Confusing sentence structure. Poorly chosen quotations, or ineffective framing and explication of quotations.	Consistently imprecise or ambiguous wording, confusing sentence structure. Quotations contradict or confuse student's text. Quotations used to replace student's writing.
Presentation	Paper is clean, correctly formatted (12-point font, Times New Roman, normal margins), written in full sentences. Quotations are all properly attributed and cited in a consistent style. Virtually no spelling or grammatical errors.	Paper is clean, correctly formatted (12-point font, Times New Roman, normal margins), written in full sentences. Quotations are all properly attributed and cited in a consistent style. A few minor spelling or grammatical errors.	Paper is clean, correctly formatted (12-point font, Times New Roman, normal margins), written in full sentences. Some improperly attributed quotations and/or inconsistent citation style. A number of spelling or grammatical errors.	Paper is sloppy or incorrectly formatted, not written in full sentences. Many improperly attributed quotations or inconsistent style of citation. Many spelling or grammatical errors.