

The academic program's curriculum map will help faculty identify which courses to choose across all program offerings when assessing the selected student learning outcomes. This approach is best suited for programs that are experienced with the process of student learning outcomes assessment.

STEPS

INSTRUCTIONS FOR FACULTY MEMBERS

1 **select**

Select student learning outcomes to be assessed in the upcoming academic year.

2 **identify**

Identify several courses that are mapped to the selected outcomes from across different points in the curriculum. Determine a robust direct measure (students' actual work) in each course that best demonstrates development (* and **) and attainment (***) of the outcome. It is not necessary to choose indirect measures in this approach.

3 **collect**

Collect information on student learning from the identified direct measures at the end of the fall and/or spring semester.

4 **consolidate**

Consolidate reflections and observations regarding student learning using the one-page faculty notes template, where students' overall strengths and weaknesses are described. The faculty members of the selected courses may also outline recommendations for program-level improvements.

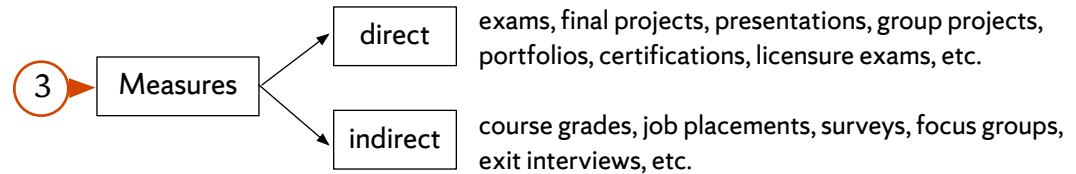
5 **discuss**

Discuss the faculty notes with colleagues at the annual assessment meeting. Ensure that there is faculty consensus about strengths and weaknesses seen in the student work. Faculty then discuss how learning in the academic program may be enhanced.

Syracuse University
 Curriculum Map
 Academic Program Title: SAMPLE Undergraduate Sciences Program B.S.

Students will be able to...	SYR 101	SYR 134	SYR 168	SYR 202	SYR 245	SYR 296	SYR 304	SYR 321	SYR 380	SYR 389	SYR 411	SYR 441	SYR 495
apply problem solving skills	*			**	**		**	**			***	***	***
analyze statistical data and assess reliability of results	*	*			**		**	**				***	
define advanced/field specific vocabulary		*	*		**	**				***	***	***	
interpret laboratory/research results and draw reasonable conclusions	*	*			**		**					***	***
identify the applications of field specific tools and analytics		*			**					***			***

An outcome is * introduced, ** reinforced/practiced, *** fully realized



4

Faculty Summary of Student Learning

Academic Program: _____ Department: _____
 Submitted by: _____ Date: _____

Program-Level Student Learning Outcome

Course	Measure
1.	1.

Strengths:
 Weaknesses:
 Suggestions for Improvement

