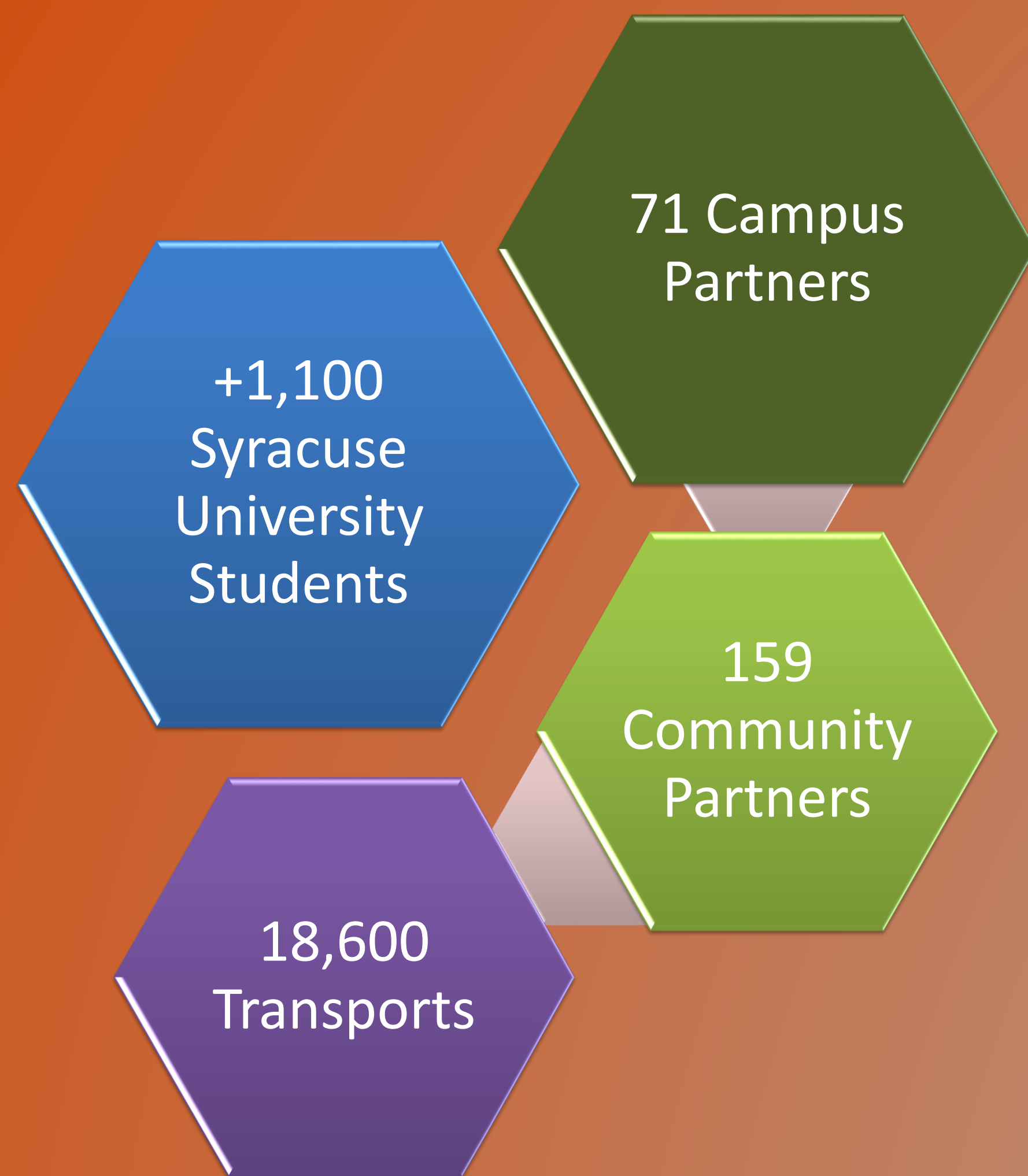


# Community Engaged Learning Outcomes

Mary Ann Shaw Center for Public and Community Service  
prepared by Colleen Cicotta



## Introduction

During the 2017-18 academic year, the Mary Ann Shaw Center for Public and Community Service assessed the impact of community engaged work on the development of critical thinking skills. Shaw Center staff also assessed our use of reflection as a tool for meeting other stated learning outcomes and our ability to meet operational goals for transportation.



### Student Learning Outcomes (SLOs)

- SLO1** Students will employ critical career skills.
- SLO2** Students will learn skills relevant to their community engaged work and/or professional development via reflection sessions.

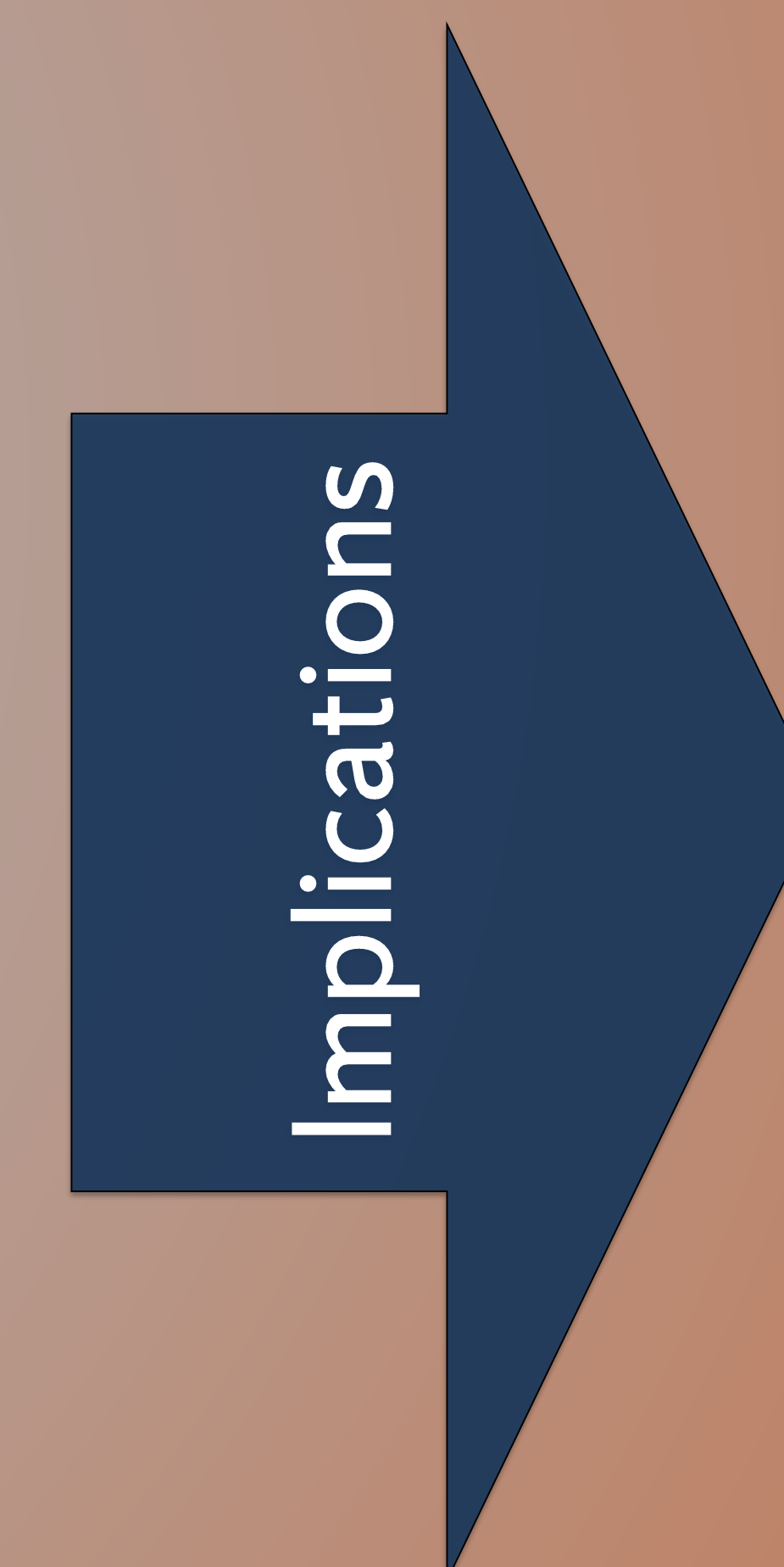
### Operational Outcome

Shaw Center will provide students with transportation for academic community engagement



### Results

- 75% of tutors and 95% of interns demonstrated milestone (3) rating or higher in Critical Thinking Skills.
- 86% of students demonstrated learning through reflection sessions.
- 79% of total transports were for academic purposes.



### Now What?

- The Shaw Center will continue to develop mechanisms for students to develop, practice, and reflect on their critical career skills.
- Shaw Center staff will remove or modify the 14% of reflection sessions that do not meet student learning outcomes.

### Successful Assessment Strategies

- Embedding assessment in other student work and reflection.
- Modifying VALUE rubrics so that language is more specific to our students. This created greater consistency among Shaw Center staff reviewing artifacts.

