# Helping Students Become Expert Independent Learners

What is CLASS?

The Center for Learning and Student Success (CLASS) offers students comprehensive, high-quality academic support services in partnership with faculty and staff across campus.

#### **CLASS** services include:

- Small-group tutoring for large introductory courses
- One-on-one tutoring for additional courses
- One-on-one academic coaching tailored to each student's course schedule & goals
- Training & professional certification for peer tutors & coaches
- Academic integrity education & case administration

## How Do CLASS Programs Work?

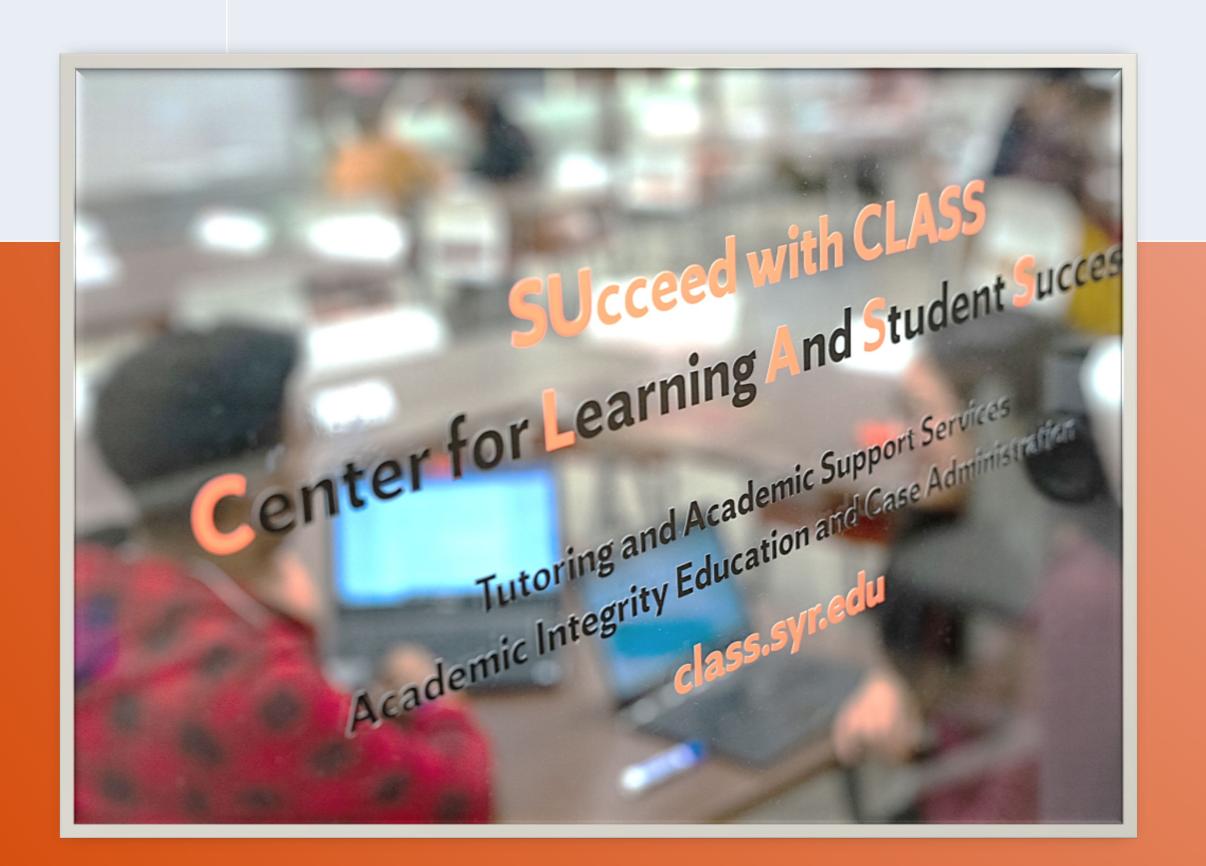
#### Tutoring

- √ 123 free group tutoring sessions each week for 33 large undergraduate courses, including supplemental instruction for MAT221 & BIO326
- ✓ Register in advance to reserve a spot using our MyT platform or drop in (space permitting)
- ✓ New "committed tutoring" mini sessions: students sign up in advance & attend weekly for 4 consecutive weeks to boost performance in between exams
- ✓ One-on-one fee-based tutoring with current SU students for additional undergraduate and graduate courses

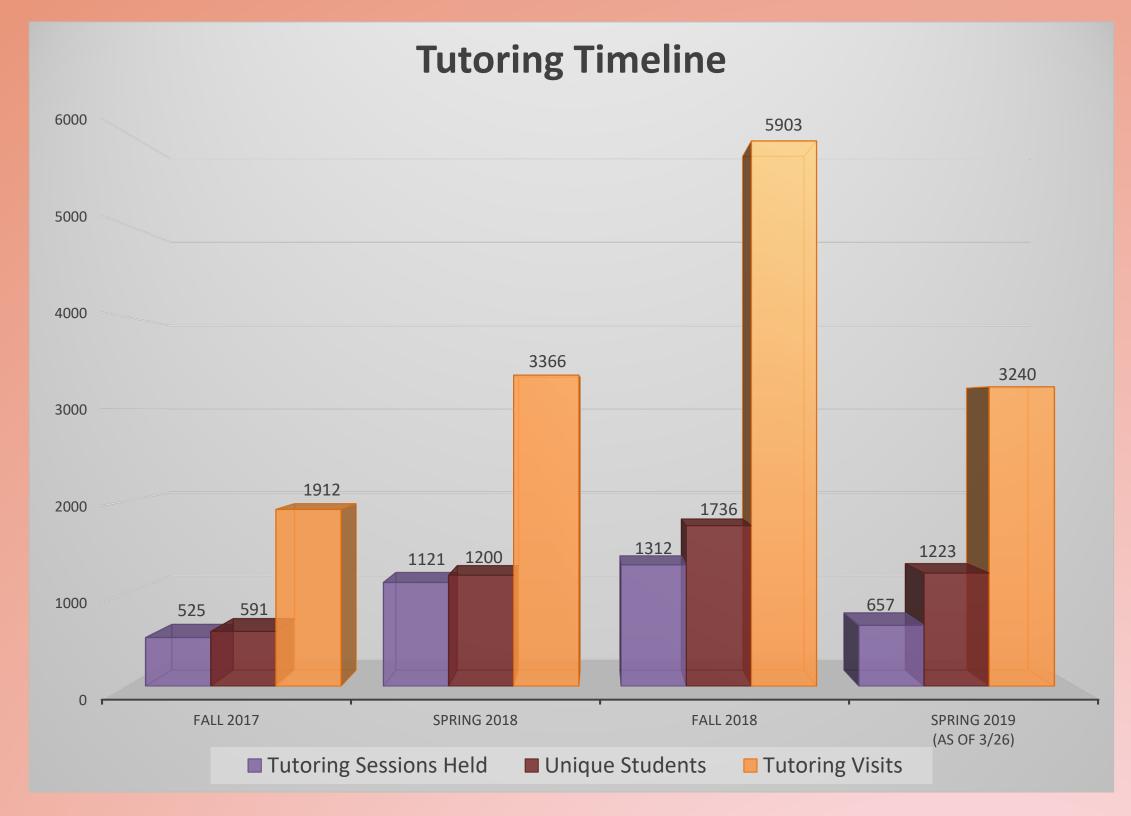
# Academic Coaching

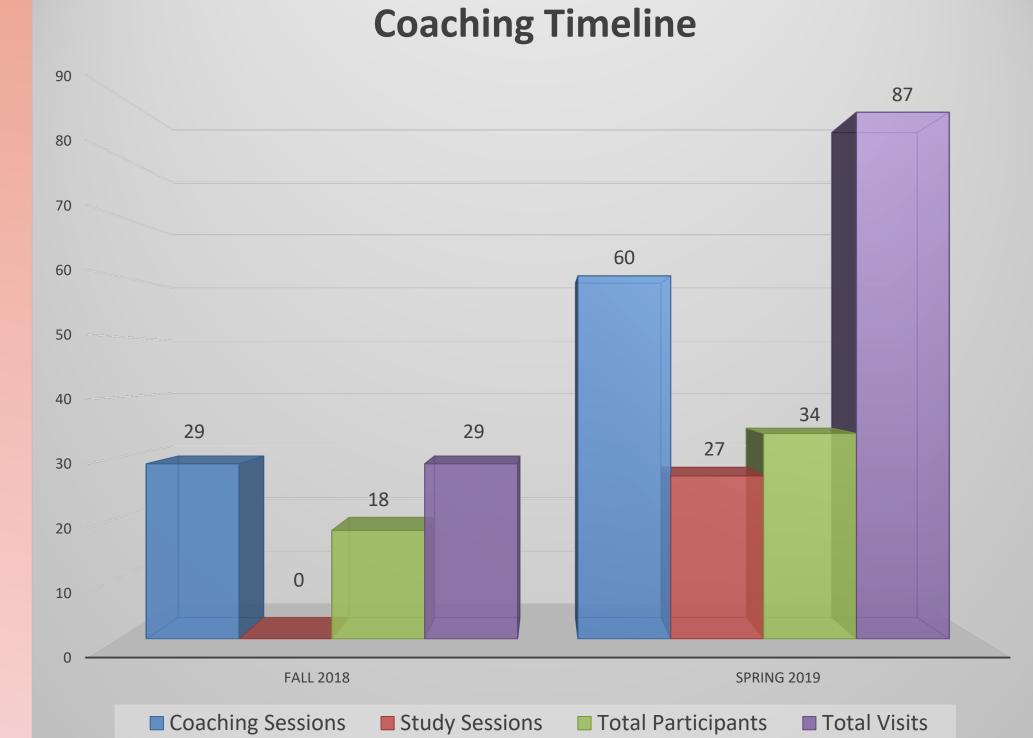
- ✓ New pilot research program to help students make the most of their study time
- ✓ Introduces students to effective and efficient study strategies based on cognitive science
- ✓ Open to 1<sup>st</sup> and 2<sup>nd</sup>-year students
- ✓ Interested students are randomly assigned to:
   1) One 60-min. coaching session + One 60-min. supported study each week for 4 weeks

OR to 2) online resources in Blackboard



## **Tutoring and Coaching Growth**





#### Tutoring Program Successful Strategies

- Close collaboration with faculty; tutoring tailored to specific courses
- Paid peer tutors receive training through CLASS & earn nationally recognized certification
- Focus on learning strategies as well as content

### Coaching Program Successful Strategies

- Rooted in cognitive science research on human learning
- Designed to help students make small but powerful changes in their study strategies
- Coaching tailored to each student's courses & goals

# Content Overview: Tutor and Coach Training & Coaching Sessions

Tutor Training Topics overview	<ul><li>- Tutoring/ Tutor</li><li>Responsibilities/ Guidelines</li><li>- Ethics/ Group Tutoring</li></ul>	<ul><li>Study Skills</li><li>Critical Thinking</li><li>Beginning-Ending sessions</li></ul>	<ul><li>Communication Skills</li><li>Problem Solving</li><li>Cultural Awareness</li></ul>	<ul><li>- Planning</li><li>- Non-Native Speakers of English</li></ul>
Coach Training Topics Overview	<ul> <li>Role of a Coach/</li> <li>Ethics/Procedures and</li> <li>Policies</li> <li>Learning Theories in</li> <li>Academic Support Services</li> </ul>	<ul><li>Communication Skills</li><li>Listening and Responding</li><li>Conducting Successful</li><li>Coaching Sessions</li><li>Cultural Awareness</li></ul>	<ul><li>Course and Syllabus</li><li>Analysis</li><li>Advanced Study Skills</li><li>Goal Setting and Planning</li></ul>	<ul> <li>Cognitive Science of</li> <li>Learning: Retrieval, Spacing,</li> <li>Interleaving, &amp; Explanatory</li> <li>Questioning</li> </ul>
1-1 Academic Coaching Topics Overview	<ul><li>Cognitive Science Based</li><li>Study Strategies: Self-Testing</li><li>&amp; Retrieval</li></ul>	- Cognitive Science Based Study Strategies: Spacing vs. Massed Practice	Cognitive Science Based Study Strategies: Interleaving Different Topics Within & Across Courses	- Cognitive Science Based Study Strategies: Explanatory Questioning, Elaboration, Calendaring and Goal Setting

## New Student Education & Academic Integrity Case Management

- Ongoing training of faculty, student & staff academic integrity panel members
- Oversight & coordination of academic integrity cases (N=284 in 2017-18)
- Fall & spring orientation presentations in collaboration with the schools & colleges for an estimated 1,200 new students

### SUcceed – A Blackboard & In-Person Seminar for New Students



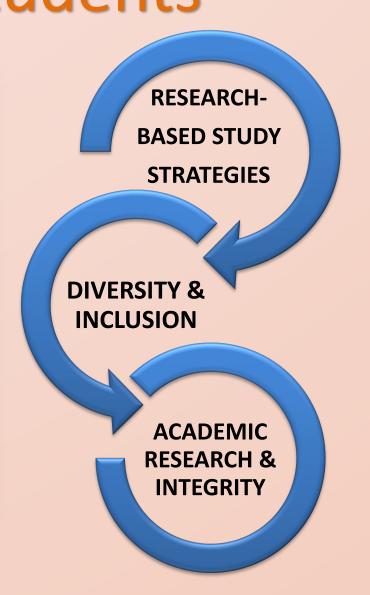
A family tree traces all the generations of a family.

A literature review traces all the previous research and researchers whose work made the new research possible.

So, just like I wouldn't leave my great grandmother off my family tree even if I had never met her...

You should never leave any source you use out of your paper, in-class presentation, video or other work you produce for your classes.

A literature review is like a "family tree" for academic research.



Center for Learning and Student Success

Lower Level of Bird Library

### Assessment Methods



- Surveys of students who attend tutoring & coaching
- Observations of tutors & coaches
- Multiple-choice test & essay within the academic integrity seminar
- In-progress randomized controlled trial measuring impact of coaching



## Next Steps

- Partnering with faculty to seek funding for rigorous evaluation of coaching
- Experimenting with varied tutoring formats to engage students consistently & early
- Collaborating with schools & colleges to enhance academic integrity education & case management