

The academic program's curriculum map will help faculty identify which courses to choose across all program offerings when assessing the selected student learning outcomes. This approach is best suited for programs that are experienced with the process of student learning outcomes assessment.

STEPS **INSTRUCTIONS FOR FACULTY MEMBERS**

1 **select**

Select student learning outcomes to be assessed in the upcoming academic year.

2 **identify**

Identify several courses that are mapped to the selected outcomes from across different points in the curriculum.

3 **determine**

Determine a robust direct measure (students' actual work) in each course that best demonstrates development (* and **) and attainment (***) of the outcome. It is not necessary to choose indirect measures in this approach.

4 **gather**

Gather samples of below average, average, and above average student work from the selected courses at the end of the fall and/or spring semester.

5 **discuss**

Discuss the samples of student work in relation to the outcomes being assessed with colleagues at the annual assessment meeting. Ensure that there is faculty consensus about strengths and weaknesses seen in the student work. Faculty then discuss how learning in the academic program may be enhanced.

Syracuse University
Curriculum Map
Academic Program Title: SAMPLE Undergraduate Sciences Program B.S.

Students will be able to...	SYR 101	SYR 134	SYR 168	SYR 202	SYR 245	SYR 296	SYR 304	SYR 321	SYR 380	SYR 389	SYR 411	SYR 441	SYR 495
apply problem solving skills	*			**	**		**	**			***	***	***
analyze statistical data and assess reliability of results	*	*			**		**	**				***	
define advanced/field specific vocabulary		*	*		**	**				***	***	***	
interpret laboratory/research results and draw reasonable conclusions	*	*			**		**					***	***
identify the applications of field specific tools and analytics		*			**					***			***

An outcome is * introduced, ** reinforced/practiced, *** fully realized

