

The academic program's curriculum map will help faculty identify which course to choose across all program offerings when assessing the selected student learning outcomes. This approach is best suited for programs that are new to student learning outcomes assessment.

STEPS

INSTRUCTIONS FOR FACULTY MEMBERS

1 **select**

Select student learning outcomes to be assessed in the upcoming academic year.

2 **identify**

Identify one course and a direct measure (students' actual work) that provides the greatest amount of evidence of student achievement of the outcome (i.e., where the outcome is fully realized).

3 **determine**

Determine a robust second measure that best supports attainment of the outcome. It can be either direct or indirect.

4 **gather**

Gather samples of below average, average, and above average student work from the selected course, as well as information from the identified second measure at the end of the fall and/or spring semester.

5 **discuss**

Discuss the samples of student work in relation to the outcome being assessed with colleagues at the annual assessment meeting. Ensure that there is faculty consensus about strengths and weaknesses seen in the student work. Consideration should be given as well to the results of any indirect measure used. Faculty then discuss how learning in the academic program may be enhanced.

Syracuse University
Curriculum Map
Academic Program Title: SAMPLE Undergraduate Sciences Program B.S.

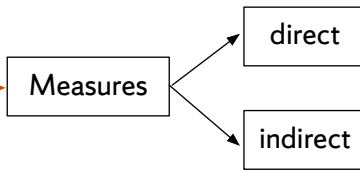
Students will be able to...	SYR 101	SYR 134	SYR 168	SYR 202	SYR 245	SYR 296	SYR 304	SYR 321	SYR 380	SYR 389	SYR 411	SYR 441	SYR 495
apply problem solving skills	*			**	**		**	**			***	***	***
analyze statistical data and assess reliability of results	*	*			**		**	**				***	
define advanced/field specific vocabulary		*	*		**	**	**			***	***	***	
interpret laboratory/research results and draw reasonable conclusions	*				**								***
identify the applications of field specific tools and analytics		*			**					***			***

An outcome is * introduced, ** reinforced/practiced, *** fully realized

1

2

3



direct exams, final projects, presentations, group projects, portfolios, certifications, licensure exams, etc.

indirect course grades, job placements, surveys, focus groups, exit interviews, etc.



4

5

